

# Hong Kong Chinese Women's Club College

## Year Plan of Life-wide Learning Grant (2021-2022)

### Essential Learning Experiences:

I: Intellectual Development (closely linked with curriculum)

M: Moral and Civic Education

P: Physical and Aesthetic Development

S: Community Service

C: Career-related Experiences

### Category 1: To organize / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain / Subject / Group	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences
				Level	Est. No of Participants			
<b>1.1: Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes								
1	<b>Mentorship Programme</b> <ul style="list-style-type: none"> <li>To provide an opportunity for the alumni to share their life stories / experience with the mentors (S.4-S.5 students)</li> </ul>	Careers	Jan -Dec 2022	S.4 – S.5	30	<ul style="list-style-type: none"> <li>Mentors evaluation</li> <li>Feedback from mentees</li> </ul>	2,200	C
2	<b>Life Planning Education Programmes</b> <ul style="list-style-type: none"> <li>To improve students' awareness of their interests and abilities and to encourage students to make and implement their life plans.</li> </ul>	Careers	Whole year	S.1 – S.6	All students	<ul style="list-style-type: none"> <li>Social workers' / instructors' feedback and comments</li> <li>Student evaluation</li> </ul>	52,000	C
3	<b>Tutor's fee for learning activities for Chinese debating</b> <ul style="list-style-type: none"> <li>Strengthen the students their critical thinking skills</li> <li>Enhance their abilities in presentation</li> </ul>	Chinese Debating Team	Whole year	S.1 – S.5	20	<ul style="list-style-type: none"> <li>Students' performance in external competitions</li> </ul>	30,000	I, M
4	<b>STEM Activities</b> <ul style="list-style-type: none"> <li>To organize STEM-related activities and internal/external competitions for CL subject (e.g. AI, VR, Arduino Aviation-related workshops)</li> </ul>	Computer Literacy	2021-2022	S.1 – S.3	30+	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Student's questionnaires and learning outcomes</li> </ul>	5,000	I

5	<b>Subsidize tutor's remuneration</b> <ul style="list-style-type: none"> <li>To strive for a good result in Hong Kong Schools Dance Festival</li> </ul>	Dance Group	2021-2022	S.1 – S.5	18	<ul style="list-style-type: none"> <li>Students' feedback and comments;</li> <li>Results obtained in Hong Kong Schools Dance Festival.</li> </ul>	20,000	P
6	<b>Drama Festival training tutor</b> <ul style="list-style-type: none"> <li>To provide training and to strive for a good result in Hong Kong Schools Drama Festival</li> </ul>	Drama Club	2021-2022	S.1 – S.5	20	<ul style="list-style-type: none"> <li>Students' feedback and comments;</li> <li>Results obtained in Hong Kong Schools Drama Festival</li> </ul>	25,000	P
7	<b>Training camp &amp; workshops</b> <ul style="list-style-type: none"> <li>To train students with different skills to be good leaders of ECA Clubs</li> </ul>	ECA	2021-2022	S.4 – S.5	60	<ul style="list-style-type: none"> <li>Teachers' observation</li> <li>Students' survey and feedback</li> </ul>	40,000	M, S
8	<b>Life-wide Learning Day Programmes</b> <ul style="list-style-type: none"> <li>To support students to have different life-wide learning experiences through organising activities</li> </ul>	ECA	2021-2022	S.1 – S.6	791	<ul style="list-style-type: none"> <li>Students' feedback and comments</li> <li>Teachers' observations</li> </ul>	80,000	I, M
9	<b>V2 Voluntary services scheme</b> <ul style="list-style-type: none"> <li>To encourage S2 students to serve the community and develop a good culture of helping others</li> </ul>	ECA – V2	2021-2022	S.2	148	<ul style="list-style-type: none"> <li>V2 logbook</li> <li>Students' feedback and comments</li> </ul>	8,000	M, S
10	<b>Programme for developing language arts</b> <ul style="list-style-type: none"> <li>To enhance students' motivation for learning through drama</li> <li>To enhance students' experience in the theatrical performances</li> <li>To provide students with opportunities of participating in external events</li> </ul>	English	2021-2022	S.1 – S.2	278	<ul style="list-style-type: none"> <li>Student questionnaires</li> <li>Teacher observation and feedback</li> </ul>	25,000	M

11	<b>Debating workshop, debating training/consultation</b> <ul style="list-style-type: none"> <li>To hire tutors to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions</li> </ul>	English Debating	2021-2022	S.1 – S.5	35	<ul style="list-style-type: none"> <li>Students' survey and comments</li> <li>Teachers' observation</li> <li>Results obtained in Hong Kong Secondary Schools Debating Competition (HKSSDC) and Sing Tao Inter-School English Debating Competition</li> </ul>	22,000	I
12	<b>Training activities for Peer Guiders &amp; Prospective peer guiders</b> <ul style="list-style-type: none"> <li>To develop students' leadership skills and foster their team spirit</li> </ul>	General Guidance	2021-2022	S.3 – S.5	74	<ul style="list-style-type: none"> <li>Teachers' observation &amp; Students' feedback in the questionnaires specially designed for evaluation of the programme</li> </ul>	20,000	P
13	<b>Pioneer-to-be</b> <ul style="list-style-type: none"> <li>A resilient programme to enhance students' mental health</li> </ul>	General Guidance	2021-2022	S.1	20	<ul style="list-style-type: none"> <li>Teachers' observation; Social Worker's feedback &amp; Students' feedback in the questionnaire specially designed for evaluation of this programme</li> </ul>	40,000	P
14	<b>S4-6 students' field work</b> <ul style="list-style-type: none"> <li>To assist students to get well-prepared for the techniques of answering FBQ in internal test/exam and DSE</li> </ul>	Geography	2021-2022	S.4 – S.6	25	<ul style="list-style-type: none"> <li>To complete a post-field task, teacher and peer assessment, student self evaluation</li> </ul>	18,000	I
15	<b>Transportation</b> <ul style="list-style-type: none"> <li>To subsidize students' competition and outings transportation.</li> </ul>	ICT	2021-2022	S.1 – S.6	30+	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Student's questionnaires and learning outcomes</li> </ul>	1,500	I, S
16	<b>Computer Club Activities/competitions</b> <ul style="list-style-type: none"> <li>To organize workshops, activities and internal competitions in Computer Club (e.g., Arduino, VR, Aviation-related workshops, digital media)</li> <li>To participate in an external competition.</li> </ul>	ICT	2021-2022	S.1 – S.6	30+	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Student's questionnaires and learning outcomes</li> </ul>	4,000	I

17	<b>Forensic Science Workshops</b> <ul style="list-style-type: none"> <li>To promote students' interest in learning science</li> <li>To provide opportunity for the students to have hand-on experiences in applied science</li> </ul>	IS	2021-2022	S.1, S.2	20	<ul style="list-style-type: none"> <li>Teacher's observation &amp; students' learning outcome</li> </ul>	6,000	I, C
18	<b>Band tutor fee</b> <ul style="list-style-type: none"> <li>To provide opportunities for students to learn and enhance their playing skills</li> </ul>	Music	2021-2022	S.1 – S.6	30	<ul style="list-style-type: none"> <li>To observe students' performance during different activities</li> </ul>	52,000	I, P, S
19	<b>String Ensemble tutor fee – subsidy</b> <ul style="list-style-type: none"> <li>To provide opportunities for students to learn and enhance their playing skills</li> </ul>	Music	2021-2022	S.1 – S.6	30	<ul style="list-style-type: none"> <li>To observe students' performance during different activities</li> </ul>	19,000	I, P, S
20	<b>Music tutor fee &amp; accessories</b> <ul style="list-style-type: none"> <li>To provide opportunities for students to learn and enhance their playing skills</li> </ul>	Music	2021-2022	S.1 – S.6	30	<ul style="list-style-type: none"> <li>To observe students' performance during different activities</li> </ul>	38,000	I, P, S
21	<b>Band &amp; String Ensemble tutor fee</b> <ul style="list-style-type: none"> <li>To provide opportunities for students to learn and enhance their playing skills</li> </ul>	Music	2021-2022	S.1 – S.6	60	<ul style="list-style-type: none"> <li>To observe students' performance during different activities</li> </ul>	40,000	I, P, S
22	<b>External Sports Competition (Entry Fees)</b> <ul style="list-style-type: none"> <li>To encourage students to participate in the Inter-school sports competitions</li> </ul>	PE	2021-2022	S.1 – S.6	200	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>The total number of participants</li> </ul>	13,000	I, P
23	<b>Hiring charge for sports ground (for teaching &amp; coaching)</b> <ul style="list-style-type: none"> <li>To give more opportunities for students to practice in a real game hall setting</li> </ul>	PE	2021-2022	S.1 – S.6	350	<ul style="list-style-type: none"> <li>Teacher's observation &amp; students' learning outcome</li> </ul>	9,000	I, P
24	<b>HKSSF student registration fees &amp; subscription fee</b> <ul style="list-style-type: none"> <li>To encourage students to participate in the Inter-school sports competitions</li> </ul>	PE	2021-2022	S.1 – S.6	200	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>The total number of participants</li> </ul>	3,800	I, P

25	<b>Enrichment training for badminton team</b> <ul style="list-style-type: none"> <li>Elite students receive professional coaching</li> </ul>	PE - Badminton Team	2021-2022	S.1 – S.6	36	<ul style="list-style-type: none"> <li>To observe students' individual skills and the results of inter-school badminton competition.</li> </ul>	50,000	I, P
26	<b>Enrichment training for basketball &amp; volleyball team</b> <ul style="list-style-type: none"> <li>Elite students receive professional coaching</li> </ul>	PE - Basketball & Volleyball Team	Whole Year	S.1 – S.6	80	<ul style="list-style-type: none"> <li>To observe students individual skills</li> <li>The results of the inter-school basketball &amp; volleyball competition.</li> </ul>	160,000	I, P
27	<b>Rope Skipping - tutor's remuneration</b> <ul style="list-style-type: none"> <li>To let students receive professional training from an experienced tutor.</li> <li>To enrich students' health from regular training.</li> </ul>	PE - Rope Skipping Group	Oct 2021 - May 2022	S.1 – S.5	20	<ul style="list-style-type: none"> <li>To observe students' individual skills.</li> </ul>	10,000	I, P
28	<b>Enrichment training for table tennis team</b> <ul style="list-style-type: none"> <li>Elite students receive professional coaching</li> </ul>	PE - Table Tennis Team	2021-2022	S.1 – S.6	35	<ul style="list-style-type: none"> <li>To observe students' individual skills and the results of inter-school table tennis competition.</li> </ul>	26,000	I, P
29	<b>Workshop for Electronics</b> <ul style="list-style-type: none"> <li>To let students build circuit boards to understand modern feedback-control system</li> </ul>	Physics	2021-2022	S.2 – S.5	20	<ul style="list-style-type: none"> <li>To observe students' individual skills.</li> </ul>	5,000	I, S
30	<b>S.2-S.3 New Prefects Training Workshop</b> <ul style="list-style-type: none"> <li>To give training for new prefects in developing their problem-solving skills and building-up their confidence in providing services in school</li> </ul>	Prefects' Association	2021-2022	S.2 – S.3 New Prefects	30	<ul style="list-style-type: none"> <li>Students' feedback and teachers' observation</li> <li>Student evaluation</li> </ul>	20,000	M, S
31	<b>S.3 Prefects Leadership Training Camp</b> <ul style="list-style-type: none"> <li>To strengthen students' leadership skills and enhance their potentials</li> </ul>	Prefects' Association	2021-2022	S.3 Prefects	25	<ul style="list-style-type: none"> <li>Learning outcomes, students' feedback and teachers' observation</li> </ul>	20,000	M, S
32	<b>S.4-S.5 Prefects Leadership Training Camp</b> <ul style="list-style-type: none"> <li>To strengthen students' leadership skills and enhance their potential</li> </ul>	Prefects' Association	2021-2022	S.4 – S.5 Prefects	66	<ul style="list-style-type: none"> <li>Learning outcomes, students' feedback and teachers' observation</li> </ul>	30,000	M, S

33	<b>普通話朗誦 培訓導師收費</b> <ul style="list-style-type: none"> <li>為部分普通話科目表現優良的學生提供一個進一步深化學習的平臺，讓他們從專業訓練過程中學習，並培養他們公開場合演講的能力</li> </ul>	Putonghua	2021-2022	S.1 – S.5 普通話優良學生	20	<ul style="list-style-type: none"> <li>學生回饋和比賽成績</li> </ul>	13,000	I
34	<b>External Activities and competitions</b> <ul style="list-style-type: none"> <li>To enhance students' experience in service learning through joining the external activities.</li> <li>To provide students with opportunities of participating in external activities and competitions.</li> </ul>	Service Learning Team	2021-2022	S.1 – S.5	50	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Students' performance in external activities and competitions</li> </ul>	8,000	M, S
35	<b>Talks on Service Learning Issues</b> <ul style="list-style-type: none"> <li>To give training for Service Learning Team members</li> </ul>	Service Learning Team	2021-2022	S.1 – S.6	100	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Students' feedback</li> </ul>	2,000	M, S
36	<b>Engaging scholars and professionals as speakers in STEM seminars</b> <ul style="list-style-type: none"> <li>To enhance students' STEM-related learning motivation and determination</li> </ul>	STEM	2021-2022	S.1 – S.6	120	<ul style="list-style-type: none"> <li>Students' interests in STEM are enhanced;</li> <li>Students' knowledge in STEM-related subjects are enhanced;</li> <li>Students are able to handle contents of higher levels.</li> </ul>	5,000	I
37	<b>Application / registration fees for STEM-related programmes / external competitions</b> <ul style="list-style-type: none"> <li>To encourage more medium and high achievers to participate in STEM-related external competitions</li> <li>Students are able to handle contents of higher levels</li> <li>Students' STEM-related learning motivation and determination is enhanced</li> </ul>	STEM	Early 2022	S.4 – S.5	30	<ul style="list-style-type: none"> <li>Results obtained in examinations and external competitions.</li> <li>To increase in the number of students who participated in elite programmes/ external competitions of different levels especially for high achievers, e.g. PolyU SSMSC.</li> </ul>	6,000	I

38	<b>STEM Activities/ Competitions</b> <ul style="list-style-type: none"> <li>To enhance students' STEM-related learning motivation and determination.</li> <li>To promote STEM education</li> <li>To nurturing students' learning interest, enhancing their creativity, collaboration and problem solving skills as well as developing their innovativeness</li> </ul>	STEM	2021-2022	S.1 – S.4	120	<ul style="list-style-type: none"> <li>Students' interests in STEM are enhanced;</li> <li>Students' knowledge in STEM-related subjects are enhanced;</li> <li>Results obtained in external competitions.</li> <li>Number of participants</li> </ul>	6,000	I, S
39	<b>Hotel tour with table-manner workshop</b> <ul style="list-style-type: none"> <li>To provide extended learning opportunities that enrich students' subject concepts and able to apply appropriate table setting and dining etiquette techniques</li> </ul>	THS	2021-2022	S.5	22	<ul style="list-style-type: none"> <li>Teacher's observation &amp; students' learning outcome</li> </ul>	6,000	I, C
40	<b>S.2-S.5 Art Workshops by artists-artists' remuneration</b> <ul style="list-style-type: none"> <li>To allow students to get experience sharing with artist</li> </ul>	Visual Arts	2021-2022	S.1 – S.5	532	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Student's questionnaires and learning outcomes</li> </ul>	18,000	I, P
41	<b>S.5 VA project - artists' remuneration</b> <ul style="list-style-type: none"> <li>To allow students to get experience sharing with artist</li> </ul>	Visual Arts	2021-2022	S.5	125	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Student's questionnaires and learning outcomes</li> </ul>	10,000	I, P
42	<b>Digital Arts Workshop</b> <ul style="list-style-type: none"> <li>To allow students to create their own animation through the workshop</li> </ul>	Visual Arts	2021-2022	S.1 – S.5	30	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Student's questionnaires and learning outcomes</li> </ul>	30,000	I, P
<b>Sub-total of Item 1.1</b>							<b>998,500</b>	

<b>1.2: Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons									
<b>1</b>	<b>14-day Adventure in London</b>								
	<ul style="list-style-type: none"> <li>The project is planned to enhance students' confidence in using English. Through implementing the project, it is essential to raise students' awareness of using English in authentic situations and further foster their four language skills.</li> <li>It also aims for providing students with a wonderful opportunity to acquire first-hand knowledge about British culture and broadening students' understanding of multiple aspects of London and its people.</li> </ul>	English	July – Aug 2022	S.4	20	<ul style="list-style-type: none"> <li>Throughout the whole project, a series of methodologies will be used to evaluate the effectiveness of the project</li> <li>Post-study tour survey</li> <li>Students' writing works</li> </ul>	254,000	I	
<b>Sub-total of Item 1.2</b>								<b>254,000</b>	
<b>Estimated Expenses for Category 1</b>								<b>1,252,500</b>	



**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Domain / Subject / Group	Purpose	Estimated Expenses (\$)
1	Equipment for fieldwork	Geography	<ul style="list-style-type: none"> <li>To facilitate the field work skills of the students.</li> </ul>	2,700
2	Arduino-based devices	ICT	<ul style="list-style-type: none"> <li>To enhance students' Computational Thinking.</li> </ul>	12,000
3	Virtual reality softwares for VR Vive system	ICT	<ul style="list-style-type: none"> <li>To enhance students' AR/VR technological knowledge and skills.</li> </ul>	2,000
4	Equipment for external competitions	ICT	<ul style="list-style-type: none"> <li>To purchase equipment for students to join external competitions.</li> </ul>	5,000
5	STEM-related teaching materials	ICT	<ul style="list-style-type: none"> <li>To purchase teaching materials to enhance students' STEM knowledge and skills.</li> </ul>	7,000
6	Digital multimedia software	ICT	<ul style="list-style-type: none"> <li>To improve the CALC room's multimedia and MDM software.</li> </ul>	7,500
7	Strings instrument & accessories	Music	<ul style="list-style-type: none"> <li>To provide instruments for students learn strings</li> </ul>	5,900
8	Chinese Instrument & accessories	Music	<ul style="list-style-type: none"> <li>To provide instruments for students learn Chinese instruments</li> </ul>	2,500
9	Consumables for Strings Ensemble, Band, Chinese Ensemble	Music	<ul style="list-style-type: none"> <li>To provide necessary items for students practice strings, band and Chinese ensemble</li> </ul>	4,000
10	Polar Gofit Subscription Fees	PE	<ul style="list-style-type: none"> <li>The app specifically designed to help PE teacher to give individual guidance, engaged students, real-time effort tracking, and easy assessment in physical activities.</li> </ul>	3,000
<b>Estimated Expenses for Category 2</b>				<b>51,600</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>				<b>1,304,100</b>

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	791
Estimated number of student beneficiaries:	791
Percentage of students benefitting from the Grant (%):	100

Contact Person for LWL      Lau Yun Chuen (Vice Principal)  
 (Name & Post):                      Wong Ka Lun (ECA Coordinator)