School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Plan

Name of School: Hong Kong Chinese Women's Club College

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A. The estimated number of students (count by heads) benefitted under this Programme is <u>40</u> (including A. <u>0</u> CSSA recipients, B. <u>30</u> SFAS full-grant recipients and C. <u>10</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)		Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Tutorial service	To cater for the diverse	-75% of Students'	-Teacher observation	November	Α	В 30	10	\$49200	N.A.
Tutoriai service	needs of needy students through individual online tutorials	performance in tests and examinations -Students' learning effectiveness	-Student questionnaires -Test and exam results	2022- June 2023		30		\$49200	IV.A.
Art therapy	To reduce students' academic pressure	-Students' level of stress	-Teacher observation -Student questionnaires	November 2022- June 2023	0	30	10	\$9600	Art Circle
Total no. of activities: 2	-			[@] No. of man-times	0	30	10		
				**Total no. of man-times	40				

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.