

Hong Kong Chinese Women's Club College

Report on the Use of Life-wide Learning Grant (2019-2020)

Essential Learning Experiences:

I: Intellectual Development (closely linked with curriculum)
 M: Moral and Civic Education
 P: Physical and Aesthetic Development
 S: Community Service
 C: Career-related Experiences

Category 1: To organize / participate in life-wide learning activities

Domain / Subject / Group	Brief Description of the Activity	Objective	Date	Target Student (Level & No of Participants)	Evaluation	Actual (Estimated) Expenses (\$)	Code for Nature of Expenses [#]	Essential Learning Experiences [*]
1.1: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness								
Geography (Hung LMY)	S4-S6 students' field work	<ul style="list-style-type: none"> To assist students to get well-prepared for the techniques of answering FBQ in internal test/exam and DSE. 	2019-2020	S.4 – S.6	<ul style="list-style-type: none"> Fieldwork training course is organized for S6 students in Dec 2019 for the public examination preparation. 	5,000 (18,000)	E5	I
Integrated Science (Chan TL)	ECF Exploring WILD Lantau - Field Trip to Lantau Island	<ul style="list-style-type: none"> To let students know more about the ecology in Lantau Island through field trip, playing board game and attending lecture; To develop students' sense of environmental protection in local habitats 	2019-2020	S.1 – S.2 students	<ul style="list-style-type: none"> The field trip was cancelled due to the COVID19 pandemic. 	--- (10,000)	E9: COVID	I, M
STEM (Lee YS)	External Programmes	<ul style="list-style-type: none"> To invite students to participate in STEM-related courses, provided by various tertiary institutes, and to organise a workshop to build up the creativity and problem-solving skills among S2 students 	Oct 2019 - Jul 2020	S.1 – S.6 students	<ul style="list-style-type: none"> A field trip was held in January 2020. Participants found the activity interesting. Workshops offered by the universities or other tertiary institutes were cancelled due to COVID-19 pandemic. 	1,080 (30,000)	E6	I, C

STEM (Chan KW)	Engaging scholars and professionals as speakers in STEM seminars	<ul style="list-style-type: none"> To enhance students' STEM-related learning motivation and determination. 	2019 - 2020	S.1 – S.6 students	<ul style="list-style-type: none"> All S.1-2 students and 28 S.3 students participated in the programme (19 Dec 2019) 	2,489 (6,000)	E5	I, C							
	Application/registration fees for STEM-related programmes/ external competitions, e.g. PolyU SSMC*	<ul style="list-style-type: none"> To encourage more medium and high achievers to participate in STEM-related external competitions. Students are able to handle contents of higher levels. Students' STEM-related learning motivation and determination is enhanced. 	Early 2020	S.4 – S.5 students	<ul style="list-style-type: none"> Cancelled due to Covid-19 pandemic 	--- (5,000)	E9: cancelled	I							
	STEM activities/ competitions	<ul style="list-style-type: none"> To promote students' STEM-related learning motivation and determination. 	2019 - 2020	S.2 – S.3 students	<ul style="list-style-type: none"> All S.3 students participated in the programme. Comments from students: <table border="1" data-bbox="1301 735 1653 1257"> <tr> <td>I have learnt and applied knowledge across different STEM subjects in the activity.</td> <td>3.35/5</td> </tr> <tr> <td>I think that the activity that I have participated in can improve my STEM learning.</td> <td>3.29/5</td> </tr> <tr> <td>I like participating in this STEM activity.</td> <td>3.33/5</td> </tr> <tr> <td>I would recommend the STEM Activity that I have participated in to students of the same form next year.</td> <td>3.49/5</td> </tr> </table> The competition section of the activity was postponed to the year 2020-2021 	I have learnt and applied knowledge across different STEM subjects in the activity.	3.35/5	I think that the activity that I have participated in can improve my STEM learning.	3.29/5	I like participating in this STEM activity.	3.33/5	I would recommend the STEM Activity that I have participated in to students of the same form next year.	3.49/5	30,525 (35,000)	E1, E6, E7
I have learnt and applied knowledge across different STEM subjects in the activity.	3.35/5														
I think that the activity that I have participated in can improve my STEM learning.	3.29/5														
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THS (Ng TKL)	Hotel tour with table-manner workshop	<ul style="list-style-type: none"> To provide extended learning opportunities that enrich students' subject concepts and able to apply appropriate table setting and dining etiquette techniques. 	1st Term in 2019-2020	S.5 students	<ul style="list-style-type: none"> 22 S.5 students participated in the workshop and they were mostly capable to apply appropriate dining etiquette when answering questions in the school quiz and reflected this workshop is useful to their daily life and business occasions. 	4,944 (6,000)	E1, E6	I, C
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1.2: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes

Dance Group (Chan LUY)	Subsidize tutor's remuneration	<ul style="list-style-type: none"> To strive for a good result in Hong Kong Schools Dance Festival 	2019-2020	S.1 – S.5	<ul style="list-style-type: none"> Training was provided from September to December. The competition was cancelled due to COVID-19. 	6,750 (20,000)	E6	P
Discipline (Ng WK)	S2-3 new prefects training camp	<ul style="list-style-type: none"> Enhancing leadership skills for new prefects and to develop students' problem-solving skills 	2019-2020	S.2 – S.3	<ul style="list-style-type: none"> On 21st to 22nd Dec 2019, a leadership training camp with Peer Guiders was held successfully. A social welfare organization (循道愛華村服務中心社會福利部 愛華青少年綜合服務隊) was employed to provide the training for students. Most of the prefects and peer guiders participated in it. They enjoyed the camp and the activities very much. They developed their team spirit and learnt more about their roles and duties well. The training provided by 循道愛華村服務中心社會福利部 愛華青少年綜合服務隊 was good and efficient. It is recommended to employ a social welfare organization for leadership training to prefects continuously in the future. However, it is not recommended to have leadership training with Peer Guiders together since they have different roles and duties with Prefects. Therefore, different training focuses should be provided for different teams. 	47,654 (50,000)	E1, E2, E5	M, S

Drama Club (Leung SL)	Drama Festival training tutor (\$500/hour)	<ul style="list-style-type: none"> Provide training and to strive for a good result in Hong Kong Schools Drama Festival 	2019-2020	S.1 – S.5	<ul style="list-style-type: none"> Drama training provided from Sept 2019 to Jan 2020 The competition was cancelled due to COVID-19. 	8,400 (25,000)	E5	P
ECA (Wong KL)	Life-wide Learning Day Programmes for S1- S2, S4-S6	<ul style="list-style-type: none"> To support students to have different life-wide learning experiences through organising activities. 	2019-2020	S.1 – S.6	<ul style="list-style-type: none"> The LWLD (I) programme was successfully held. We have introduced some adventure programs for S1, S3 and S4. The feedback was positive and encouraging. 	70,002 (80,000)	E1, E2, E6	I, M
Music (Kan CK)	Band tutor fee	<ul style="list-style-type: none"> To provide opportunities for students to learn and enhance their playing skills 	2019-2020	S.1 – S.6	<ul style="list-style-type: none"> Band training was provided since Sept till Aug. Though some classes were cancelled, Zoom training classes were carried out. 	— (22,000)	E9: cancelled	I, P
	String Ensemble tutor fee - school subsidy	<ul style="list-style-type: none"> To enhance strings students performing skills 	2019-2020	S.1 – S.6	<ul style="list-style-type: none"> Due to the class suspension, all string ensemble practices stopped from Feb to early July 2020. The budget shows part of the expenses only. 	— (31,000)	E9: cancelled	I, P
PE - Basketball & Volleyball Team (Wong MY)	Enrichment training for basketball & volleyball team (boys and girls team)	<ul style="list-style-type: none"> Elite students receive professional coaching (\$25000 x 4 teams) 	Sept 2019 - Aug 2020	S.1 – S.6	<ul style="list-style-type: none"> Due to the class suspension, all school teams stopped their practices from Feb to Aug 2020. The budget shows the half year expenses only, the usage is 69% of the total amount, the budget is not enough for the whole year. 	69,040 (100,000)	E1, E5	I, P

PE - Table Tennis Team (Liu KP)	Enrichment training for table tennis team (boys and girls team)	<ul style="list-style-type: none"> elite students receive professional coaching 	Sept 2019 - Aug 2020	S.1 – S.6	<ul style="list-style-type: none"> Due to the class suspension, the period of team practices was held from October to December only. The inter-school competitions were cancelled too. 	880 (26,000)	E1, E5	I, P
PE - Badminton Team (Ng TKL)	Enrichment training for badminton team (boys and girls team)	<ul style="list-style-type: none"> Elite students receive professional coaching 	Sept 2019 - Aug 2020	S.1 – S.6	<ul style="list-style-type: none"> Due to the class suspension, the period of team practices was held from September 2019 to January 2020 only. Nearly all the inter-school competitions were cancelled. 	25,540 (50,000)	E1, E5	I, P
PE - Rope Skipping Group (Wong MY)	Tutor's Remuneration	<ul style="list-style-type: none"> To let students receive professional training from experienced tutor. To enrich students health from regular training. 	Oct 2019 - May 2020	S.1 – S.5	<ul style="list-style-type: none"> Due to the class suspension, we have held few practices only, no extra remuneration was needed. 	--- (13,000)	E9: cancelled	I, P
Putonghua (Li LCK)	普通話朗誦培訓導師收費	<ul style="list-style-type: none"> 為參加全港普通話朗誦比賽的學生提供專業的朗誦技巧培訓 	20/9-15/12/2019	S.1 – S.6	<ul style="list-style-type: none"> 大部分訓練課程得以順利完成，參加訓練的學生也得益匪淺。唯下半年由於社會事件的影響，有些課節受到阻礙，被迫取消。 	16,800 (26,000)	E5	I

Code for Expenses

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Category 2: To procure equipment, consumables and learning resources for promoting life-wide Learning

Domain / Subject / Group	Item	Purpose	Actual (Estimated) Expenses (\$)
D&T	Computer Control Kits (Lego)	<ul style="list-style-type: none"> To arouse students' interest in learning programming and making model for solving problems. 	--- (6,000)
	CorelDraw 2019 Software	<ul style="list-style-type: none"> To facilitate programmes and activities for students about design. 	11,880 (11,880)
Geography	Equipment for field work	<ul style="list-style-type: none"> To facilitate the field work skills of the students. 	7,025.32 (9,510)
PE	Purchase of Fitness Equipment	<ul style="list-style-type: none"> To provide various kind of fitness equipment to students and promote healthy lifestyle. 	9,991.62 (10,000)
ICT	VR Vive System	<ul style="list-style-type: none"> To support students in simulation-based learning, e.g. Google Earth System, Flight Simulation, Anatomy, etc. 	13,130 (13,300)
	VR Ready Computer	<ul style="list-style-type: none"> To support the operation of VR Vive system. 	14,220 (15,000)
	Microbit Arduino Devices & Sensors (35 pcs)	<ul style="list-style-type: none"> To support students to learn Coding, Internet of Things and Computational Thinking 	4,864 (4,900)
	3D Printing Pens	<ul style="list-style-type: none"> To allow students to do some 3D printing in the classroom. 	4,400 (4,500)
IS	Equipment for Arduino Programming Workshop	<ul style="list-style-type: none"> To allow students to learn and explore world of Sciences through various kinds of electronic mini projects 	--- (6,400)
Music	Musical instrument: Clockenspiel	<ul style="list-style-type: none"> To provide good instrument for students to learn 	8,330 (7,000)
	Musical instrument: Clarinet	<ul style="list-style-type: none"> To provide good instrument for students to learn 	--- (23,000)

	Musical instrument: Violin	<ul style="list-style-type: none"> To provide opportunities for students learning violin 	2,849.4 (3,624)
	Musical instrument: Cello	<ul style="list-style-type: none"> To provide opportunities for students learning cello 	20,706.6 (22,400)
	Musical instrument: Digital Piano & accessories	<ul style="list-style-type: none"> To provide opportunities for students learning digital piano 	4,879.80 (4,879.80)
Physics	Equipment for External competition	<ul style="list-style-type: none"> To purchase equipment necessary for external competitions 	--- (5,000)

Number of Student Beneficiaries

Total number of students in the school:	815
Number of student beneficiaries:	815
Percentage of students benefitting from the Grant (%):	100

Contact Person for Life-wide Learning (Name & Post):

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Mr. WONG Ka Lun (ECA Coordinator)