Hong Kong Chinese Women's Club College Year Plan of Life-wide Learning Grant (2023-2024)

Category 1: To organize / participate in life-wide learning activities

Essential Learning Experiences:

- I: Intellectual Development (closely linked with curriculum)
- M: Moral and Civic Education
- P: Physical and Aesthetic Development
- S: Community Service
- C: Career-related Experiences

| 10 | | | | Targe | et Students | Brief Description of the | Estimated | Estimated | E |
|--------------------|---|---|--|---------------------------|--------------------------------------|--|----------------|--------------------------|--------------------------------------|
| No. | Brief Description and Objective of the Activity | Domain | Date | Level | Est. No of Participants | Monitoring / Evaluation Mechanism | Expenses (\$) | Expenses per Person (\$) | Essential Learning Experiences |
| 1.1: <u>l</u> wide | Local Activities: To organise life-wide learning activities to cater for students' | learning activitie interests and abil | s in different KI ities for stretching | As / cross-ling students' | KLA / curriculum potential and nu | n areas to enhance learning effect rturing in students positive values | iveness, or to | organise dive | ersified life- |
| 1. | Life Planning Education Programmes To improve students' awareness of their interests and abilities and to encourage students to make and implement their life plans. | Careers (Lee YS) | Whole year | S.1-5 | 651 | Social workers' / instructors' feedback and comments Student evaluation | 150,000 | 230.41 | С |
| 2. | S1-3 Tutors' fee for enhancement programs for competitions Strengthen the students their critical thinking skills Enhance their abilities in presentation | Chinese Debating Team (Chiu WSY) | Whole year | S.1 – S.3 | 13 | Students' feedback and comments; Teachers' observation | 16,000 | 1,230 | I, M |
| 3. | S4-5 Tutors' fee for enhancement programs for competitions Strengthen the students their critical thinking skills Enhance their abilities in presentation | Chinese Debating Team (Chiu WSY) | Whole year | S.4 – S.5 | 13 | Students' feedback and comments; Teachers' observation | 16,000 | 1,230 | I, M |
| 4. | Internal training programs and workshop • To strengthen students their public speaking skills | Chinese Debating Team (Chiu WSY) | Whole year | S.1 – S.5 | 25 | Students' feedback and comments; Teachers' observation | 3,200 | 128 | I, M |

| 5. | Subsidize tutor's remuneration To strive for a good result in Hong Kong Schools Dance Festival | Dance Group (Chan LUY) | 2023-2024 | S.1 – S.5 | 12 | Students' feedback and comments; Results obtained in Hong Kong Schools Dance Festival. | 20,000 | 1,667 | Р |
|-----|---|---------------------------|--------------------|-----------|-----|---|--------|-------|------|
| 6. | To provide training and to strive for a good result in Hong Kong Schools Drama Festival | Drama Club (Leung SL) | Whole year | S.1 – S.6 | 20 | Students' feedback and comments; Teachers' observation | 25,000 | 1200 | P |
| 7. | Thematic talk & 3-hour experiential activity: Facing Failure To conduct a thematic talk "Why Not" during S1-5 assembly To run an experiential learning activity in the post-exam period to help S5 students understand the positive attitudes to face adversity | Domain 3 (Lee YS) | May – July 2024 | S.1 – S.4 | 651 | Students' survey Teachers' feedback Social worker's observation | 31,000 | 47.62 | М |
| 8. | Training camp & workshops To train students with different skills to be good leaders of ECA Clubs | ECA (Wong KL) | 2023-2024 | S.3 – S.5 | 60 | Teachers' observationStudents' survey and feedback | 40,000 | 667 | M, S |
| 9. | Life-wide Learning Day Programmes To support students to have different life-wide learning experiences through organising activities | ECA (Wong KL) | 2023-2024 | S.1 – S.6 | 785 | Students' feedback and comments Teachers' observations | 80,000 | 101.9 | I, M |
| 10. | V2 Voluntary services scheme To encourage S2 students to serve the community and develop a good culture of helping others | ECA – V2 (Wong KL) | 2023-2024 | S.2 | 159 | V2 logbook Students' feedback and comments | 8,000 | 50.3 | M, S |

| 11. | Debating workshop, debating training/ consultation To hire debate coaches to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions. | English Debating (Lam KSS) | 2023-2024 | S1-6 | 40 | Students' survey and comments Teachers' observation Results obtained in Sing Tao Inter-School English Debating Competition | 14,000 | 350 | I |
|-----|---|----------------------------------|-----------|------|----|--|--------|-----|---|
| 12. | English Debate Summer Workshop To hire debate coaches to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions. Activities and mini debates should be incorporated to enhance public speaking, presentation, delivery, debating skills and rebuttal. The workshop should investigate: how to prepare, draft, organize, revise and finalize 1-sided augmentative essay, 2-sided augmentative essay, debate speech and rebuttal. Independent research methods should be introduced and consolidated. | English Debating (Lam KSS) | 2023-2024 | S1-6 | 40 | Students' survey and comments Teachers' observation Results obtained in Sing Tao Inter-School English Debating Competition | 12,000 | 300 | I |

| 13. | Training activities for Peer Guiders & Prospective peer guiders To equip peer guiders with skills to serve the school and S.1 schoolmates | General Guidance (Leung YY) | 2023-2024 | S.3 – S.5 | 67 | • | Students' questionnaire Teachers' observation | 22,000 | 328 | P |
|-----|--|-----------------------------------|-----------|-----------|----|---|---|--------|------|---|
| 14. | Pioneer-to-be To promote students' well-being & resilence | General Guidance (Leung YY) | 2023-2024 | S.1 | 16 | • | Students' questionnaire Teachers' & social workers' observation | 30,000 | 1875 | P |
| 15. | S4-6 students' field work To assist students to get well-prepared for the techniques of answering FBQ in internal test/exam and DSE | Geography (Hung LMY) | 2023-2024 | S.4 – S.6 | 55 | • | Teachers' observation Students' performance and assessment | 18,000 | 327 | I |

| 16. | Humanities Enhancement Course Strengthen students' value education by instilling knowledge of information literacy and logical thinking skills into students Cultivate students' global citizenship and consciousness of global issues in relation to the 17 Goals of Sustainable Development in United Nations Foster students' | PSHE KLA (Hui CY) | 2023-2024 | S.1 – S.3 | 60 | Teachers' observation Students' questionnaires | 50,000 | 833.3 | I, M |
|-----|---|----------------------|-----------|-----------|----|--|--------|-------|------|
| | entrepreneurial spirits, including qualities of possessing creativity and innovativeness, taking initiatives and responsibilities, etc. • Step-up education of students' financial management on individual basis and at the enterprise level | | | | | | | | |
| 17. | Transportation and drinks To subsidize students' competition and outings transportation. | ICT (Ng TK) | 2023-2024 | S.1 – S.6 | 60 | Teacher's observation Student's questionnaires and learning outcomes | 1,500 | 25 | I, S |
| 18. | Computer Club Activities/competitions To organize workshops, activities and internal competitions in Computer Club (e.g., Arduino, VR, Aviation-related workshops, digital media) To participate in an external competition. | ICT (Ng TK) | 2023-2024 | S.1 – S.6 | 20 | Teacher's observation Student's questionnaires and learning outcomes | 2,000 | 100 | I |

| 19. | Hydroponics Interest Group To provide opportunities for the students to grow plants by hydroponics, and to study the factors affecting plant growth | Int Science (Chan TL) | 2023-2024 | S.1 – S.2 | 20 | Teacher's observation Students' participation and feedback | 4,000 | 200 | I, M |
|-----|--|--|-----------|-----------|-----|---|--------|-------|---------|
| 20. | Mathematics Contest Application Fee • To encourage students to participate in the Inter-school sports competitions | Mathematics (Cheung YP / Lee WH) | 2023-2024 | S.1 – S.5 | 100 | Students' performance in the competitions. | 15,000 | 150 | I |
| 21. | Band & String Ensemble tutor fee To provide opportunities for students to learn and enhance their playing skills | Music (Chui TL) | 2023-2024 | S.1 – S.5 | 68 | To observe students' performance during different activities | 45,000 | 662 | I, P, S |
| 22. | Band tutor fee To provide opportunities for students to learn and enhance their playing skills | Music (Chui TL) | 2023-2024 | S.1 – S.5 | 34 | To observe students' performance during different activities | 60,000 | 1,765 | I, P, S |
| 23. | String Class tutor fee To provide opportunities for students to learn and enhance their playing skills | Music (Chui TL) | 2023-2024 | S.1 – S.5 | 59 | To observe students' performance during different activities | 30,000 | 508 | I, P, S |
| 24. | Music tutor fee To provide opportunities for students to learn and enhance their playing skills | Music (Chui TL) | 2023-2024 | S.1 – S.5 | 46 | To observe students' performance during different activities | 28,000 | 609 | I, P, S |
| 25. | External Sports Competition (Entry Fees) To encourage students to participate in the Inter-school sports competitions | PE (Wong MY) | 2023-2024 | S.1 – S.6 | 200 | Students' performance in external competition Teachers' observation | 30,000 | 150 | I, P |
| 26. | Hiring charge for sports ground (for teaching & coaching) To give more opportunities for students to practice in a real game hall setting | PE (Wong MY) | 2023-2024 | S.1 – S.6 | 200 | Students' feedback and comments Students' performance in participating different activities. | 5,000 | 25 | I, P |

| 27. | HKSSF student registration fees & subscription fee To encourage students to participate in the Inter-school sports competitions | PE (Wong MY) | 2023-2024 | S.1 – S.6 | 200 | Students' performance in Inter School Sports competition Teachers' observation | 4,800 | 24 | I, P |
|-----|---|---|------------|-----------|-----|---|--------|-------|------|
| 28. | Subscription Fee of Learning Fun for S1 to S3 (體育網上學習平台) to encourage students to participate in physical activities to build a healthy lifestyle | PE (Wong MY) | 2023-2024 | S.1 – S.3 | 407 | Teachers' observation Students' learning outcome | 18,260 | 44.8 | I, P |
| 29. | Subsidiary Coach remuneration for school team • Elite students receive professional coaching | PE - Badminton Team (Ng TK) | 2023-2024 | S.1 - S.6 | 35 | To observe students' individual skills and the results of inter-school badminton competition. | 55,000 | 1,571 | I, P |
| 30. | Badminton (e.g., organize competitions with other schools) To encourage students to participate in the external competitions | PE - Badminton Team (Ng TK) | 2023-2024 | S.1 - S.6 | 35 | To observe students' individual skills and the results of inter-school badminton competition. | 3,000 | 85.7 | I, P |
| 31. | Students receive summer trainings and prepare for competition | PE - Badminton Team (Ng TK) | 2023-2024 | S.1 - S.6 | 35 | To observe students' individual skills and the results of inter-school badminton competition. | 6,000 | 171 | I, P |
| 32. | Enrichment training for basketball team Elite students receive professional coaching | PE - Basketball Team (Wong MY) | Whole Year | S.1 – S.6 | 85 | To observe students individual skills The results of the interschool basketball competition. | 85,000 | 1,000 | I, P |
| 33. | Enrichment training for volleyball team Elite students receive professional coaching | PE – Volleyball Team (Wong MY) | Whole Year | S.1 – S.6 | 40 | To observe students individual skills The results of the interschool volleyball competition. | 85,000 | 2,125 | I, P |
| 34. | Hiring charge for sports ground for volleyball team training To give more opportunities for students to practice in a real game hall setting | PE – Volleyball Team (Wong MY) | 2023-2024 | S.1 – S.6 | 40 | Students' feedback and comments Students' performance in participating different activities. | 6,000 | 150 | I, P |

| 35. | Tutor's remuneration for Soccer Team • Students receive professional coaching | PE – Soccer Team (Chan KW) | 2023-2024 | S.1 – S.6 | 35 | To observe individual skills | 27,000 | 771 | I, P |
|-----|---|---|------------|-----------|----|---|--------|-------|------|
| 36. | Athletics Team - tutor's remuneration • Elite students receive professional coaching | PE (Wong MY) | Whole Year | S.1 – S.6 | 35 | To observe individual skills | 35,000 | 1,000 | I, P |
| 37. | Transportation fee for Athletics Team Cross Country running training and competition To give more opportunities for students to practice in a real route. | PE (Wong MY) | 2023-2024 | S.1 – S.6 | 10 | To observe students individual skills The results of the interschool competition. | 4,000 | 400 | I, P |
| 38. | Indoor Rowing Team - tutor's remuneration • Elite students receive professional coaching | PE (Wong MY) | Whole Year | S.1 – S.6 | 15 | To observe students individual skills The results of the interschool competition. | 25,000 | 1,667 | I, P |
| 39. | Rope Skipping - tutor's remuneration To let students receive professional training from an experienced tutor. To enrich students' health from regular training. | PE - Rope Skipping Group (Wong MY) | Whole Year | S.1 – S.6 | 30 | To observe students individual skills The results of the interschool competition. | 25,000 | 833 | I, P |
| 40. | To let students participate in more competitions throughout the year. | PE - Rope Skipping Group (Wong MY) | Whole Year | S.1 – S.6 | 30 | To observe students' individual skills. Student's performance in competition. | 6,000 | 200 | I, P |
| 41. | Hiring Charge for regular practice in Island East Sports Centre To let students practice rope skipping in a suitable area. | PE - Rope Skipping Group (Wong MY) | Whole Year | S.1 – S.6 | 30 | To observe students' individual skills. Student's performance in competition and in school function. | 2,500 | 83.3 | I, P |
| 42. | Subsidiary coaches remuneration for table tennis team • Elite students receive professional coaching | PE - Table Tennis Team (Chan TL) | 2023-2024 | S.1 - S.6 | 30 | To observe students' individual skills and the results of inter-school table tennis competition. | 25,000 | 833 | I, P |

| 43. | Workshops for Physics Projects To equip students in using single board microcontroller in | Physics (Tang SK) | 2023-2024 | S.1 - S.6 | 25 | Learning outcomes, students' feedback and teachers' observation | 10,000 | 400 | I, C |
|-----|---|------------------------------|-----------|------------------------------|-----|--|--------|-------|------|
| 44. | robotics competitions CoWin Weather Station To engage students in collecting authentic scientific data and carry out analysis. | Physics (Tang SK) | 2023-2024 | S1 S.6 | 800 | Learning outcomes, students' feedback and teachers' observation | 30,000 | 37.5 | I, C |
| 45. | S.2-S.3 New Prefects Training Workshop To give training for new prefects in developing their problem-solving skills and building-up their confidence in providing services in school | Prefects' Association (CLWY) | 2023-2024 | S.2 – S.3 new prefects | 30 | Students' feedback and teachers' observation Student evaluation | 10,000 | 333 | M, S |
| 46. | S.3 Prefects Leadership Training Camp To strengthen students' leadership skills and enhance their potentials | Prefects' Association (CLWY) | 2023-2024 | S.3 prefects | 30 | Learning outcomes, students' feedback and teachers' observation | 20,000 | 667 | M, S |
| 47. | S.4-S.5 Prefects Leadership Training Camp To strengthen students' leadership skills and enhance their potential | Prefects' Association (CLWY) | 2023-2024 | S.4 – S.5 prefects | 80 | Learning outcomes, students' feedback and teachers' observation | 30,000 | 375 | M, S |
| 48. | Prefects' Training Programme by The Education University of HK To strengthen students' leadership skills and enhance their potential | Prefects' Association (CLWY) | 2023-2024 | S.4 prefects | 10 | Learning outcomes, students' feedback and teachers' observation | 15,000 | 1,500 | M, S |
| 49. | 普通話朗誦 培訓導師收費● 為部分普通話科目表現優良的學生提供一個進一步深化學習的平臺,讓他們從專業訓練過程中學習,並培養他們公開場合演講的能力 | Putonghua (Ho LWY) | 2023-2024 | S.1 to S.5 | 30 | • 學生回饋和比賽成績 | 15,000 | 500 | I |

| 50. | External Activities and competitions To enhance students' experience in service learning through joining the external activities. To provide students with opportunities of participating in external activities and competitions. | Service Learning Team (Wong MY) | 2023-2024 | S.1 – S.6 | 50 | Teacher's observation Students' performance in external activities and competitions | 5,000 | 100 | M, S |
|-----|---|--|-----------|---------------|-----|---|-------|-----|------|
| 51. | Talks on Service Learning Issues Invite guest speaker for Hall Assembly. | Service Learning Team (Wong MY) | 2023-2024 | S.1 – S.6 | 800 | Students' participation. | 2,500 | 3.1 | M, S |
| 52. | Engaging scholars and professionals as speakers in STEM seminars To enhance students' STEM- related learning motivation and determination | STEM (Tang SK / Ng TK) | 2023-2024 | S.1 – S.6 | 800 | Students' interests in STEM are enhanced; Students' knowledge in STEM-related subjects are enhanced; Students are able to handle contents of higher levels. | 8,000 | 10 | I |
| 53. | STEM Activities/ Competitions To enhance students' STEM-related learning motivation and determination. To promote STEM education To nurturing students' learning interest, enhancing their creativity, collaboration and problem solving skills as well as developing their innovativeness | STEM (Tang SK / Ng TK) | 2023-2024 | S.1 to S.6 | 800 | Students' interests in STEM are enhanced; Students' knowledge in STEM-related subjects are enhanced; Results obtained in external competitions. Number of participants | 7,000 | 8.8 | I, S |

| 54. | Application/registration fees for STEM-related programmes/ external competitions To encourage more medium and high achievers to participate in STEM-related external competitions Students are able to handle contents of higher levels Students' STEM-related learning motivation and determination is enhanced | STEM (Tang SK / Ng TK) | 2023 - 2024 | S.1 – S.6 | 25 | Results obtained in examinations and external competitions. To increase the number of students who participated in elite programmes/ external competitions of different levels especially for high achievers, e.g. PolyU SSMSC. | 5,000 | 200 | 1 |
|-----|---|------------------------------|------------------------|-----------|-----|--|--------|-------|------|
| 55. | Science Fair To encourage students to participate in STEM-related science fair. | STEM (Tang SK / Ng TK) | 2023 - 2024 | S.1 – S.6 | 400 | Teacher's observation & students' learning | 20,000 | 50 | I |
| 56. | Hotel tour with table-manner workshop • To provide extended learning opportunities that enrich students' subject concepts and able to apply appropriate table setting and dining etiquette techniques | THS (Ng TKL) | 2023-2024 | S4, S5 | 25 | Teacher's observation & students' learning outcome | 6,000 | 240 | С |
| 57. | Digital Arts Workshop To allow students to create their own animation through the workshop | Visual Arts (Chan WWL) | 2023-2024 Post exam | S.1 – S.5 | 15 | Teacher's observationStudent's learning outcomes | 15,000 | 933 | I, P |
| 58. | S.2-S.5 Art Workshops by artists-artists' remuneration To allow students to get experience sharing with artist | Visual Arts (Chan WWL) | 2023-2024 | S.2 – S.5 | 30 | Teacher's observation Student's questionnaires and learning outcomes | 20,000 | 667 | I, P |
| 59. | Art Workshops (DSE Topic) To provide students knowledge and training closely related to DSE topics | Visual Arts (Chan WWL) | 2nd term | S.4 | 10 | Teacher's observation Student's questionnaires and learning outcomes | 20,000 | 2,000 | I, P |

| 60. | International Art Fair Inspire students' visual imagination To learn more about the contemporary art | Visual Arts (Chan WWL) | 2023-2024 2nd term | S.4 – S.5 | 10 | Teacher's observation Students verbal presentation | 3,000 | \$500 | P |
|-----|--|---------------------------|-----------------------|-----------|----|---|-------|-----------|---|
| | | | | | | Sub-total of Item 1.1 | | 1,409,760 | |

| This fund will be applied as new application later after the announcement of the event result. | STEM (Tang SK / Ng TK) | 2023 - 2024 | S.4 – S.5 | Around 6 | Students product presentation in the UK and HK | 50,000 | 8,000 | I, P |
|--|------------------------------|-------------|-----------|----------|--|--------|-------|------|
| | Sub-total of Item 1.2 | | | | | 50,000 | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Domain / Subject / Group | Purpose | Estimated Expenses (\$) |
|-----|--|-----------------------------|--|-------------------------|
| 1. | Software license | ICT | To purchase software license e.g., VR and flight simulation. | 2,000 |
| 2. | STEM-related teaching materials | ICT | To purchase equipment for students to join external competitions. | 3,000 |
| 3. | Equipment for external competitions | ICT | To purchase teaching materials to enhance students' STEM knowledge and skills. | 5,000 |
| 4. | Consumables for Strings Ensemble, Band, Chinese Ensemble, Choir | Music | To provide necessary items for students practice strings, band and Chinese Ensemble | 4,000 |
| | | | Estimated Expenses for Category 2 | 14,000 |
| | 1,473,760 | | | |

Category 3: Estimated Number of Student Beneficiaries

| Total number of students in the school: | 785 |
|--|-----|
| Estimated number of student beneficiaries: | 785 |
| Percentage of students benefitting from the Grant (%): | 100 |

Contact Person for LWL (Name & Post):

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