

Hong Kong Chinese Women’s Club College

Annual Programme Proposal for DLG-funded Other Programme (Gifted Education) 2021/2022

Domain	Programme	Objectives	Targets (No./level/selection)	Duration/Start Date	Success indicators	Budget (\$)
BAFS	Enrichment workshop for BAFS External Competition	<ul style="list-style-type: none"> To facilitate the building of students’ skills in writing a business proposal 	Top S.5 BAFS students	Nov 2021 – May 2022	<ul style="list-style-type: none"> Learning outcomes and competition results 	6,500
	S.6 BAFS Enhancement Class	<ul style="list-style-type: none"> To deeply enhance the students’ abilities to handle with more advanced accounting questions 	S.5 and S.6 BAFS students	Oct 2021 – Apr 2022	<ul style="list-style-type: none"> students' attendance and learning outcomes 	2,500
Biology	S.5 Biology Enrichment Programme	<ul style="list-style-type: none"> To provide training for students to deepen their understanding on some advanced biological concepts To prepare students to join some external Biology-related competitions 	8-12 S.5 Biology students who have good class performance and exam results consistently	Sep 2021 – Feb 2022	<ul style="list-style-type: none"> Participation rate in the external competition The awards won by the participants Tutor’s observation 	4,600
Chemistry	Australian National Chemistry Quiz (HK Section)	<ul style="list-style-type: none"> To enrich students’ knowledge and perspective in Chemistry To encourage students participation in international competitions and enhance their chances to gain external awards 	Approximately 50 S.4, S.5 Chemistry Students, nominated by the Chemistry Department with specific criteria	2 – 3 training sessions and 1 quiz session; Jul 2022	<ul style="list-style-type: none"> Assignment(s) for training sessions and quiz paper(s) 	2,250
ECA Committee	ECA Programme Planning and Facilitation Skills Training	<ul style="list-style-type: none"> Provide training for students to enhance their skills in planning and facilitating activities. 	Prefects and Peer Guiders	Jul 2022 – Aug 2022	<ul style="list-style-type: none"> Students’ feedback and observation 	5,000

English	English course for high achievers (S.4 – S.6)	<ul style="list-style-type: none"> To improve the willingness of the capable students to participate in external English courses To enhance students' performance 	S.4 – S.6	Nov 2021	<ul style="list-style-type: none"> Enrolment on English courses Student feedback 	20,000
Geography	Geog Step-up programme for S.6 high achievers	<ul style="list-style-type: none"> To design more challenging tasks to help students to reach their maximum potentials 	S.6 Geography high achievers	First Term in 2021-22	<ul style="list-style-type: none"> Learning outcomes, students' attendance and teachers' observation and evaluation 	5,000
Mathematics	S.4-S.5 High Achievers Program	<ul style="list-style-type: none"> Provide trainings for students to enhance their problem-solving skills and Mathematics knowledge in external competitions 	S.4 to S.5 Mathematics High Achievers	Sep 2021 – Aug 2022	<ul style="list-style-type: none"> Students' performance in external competitions 	62,100
Physics	Tutors' fees for Training of gifted Physics students	<ul style="list-style-type: none"> To hire tutors to give training to students for external events and competitions 	S.4 to S.5 Physics High Achievers	Jan 2022 – Aug 2022	<ul style="list-style-type: none"> Students' learning outcomes & teachers' evaluation 	6,900