

Hong Kong Chinese Women's Club College

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2019/2020

Programme	Objectives	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Evaluation	Actual (Budget) Expenditure \$
BAFS Enrichment workshop for BAFS External Competition (Lau YC)	To facilitate the building of students' skills in writing a business proposal	Top S.5 BAFS students	Nov 2019 – May 2020	Learning outcomes and competition results	1 team got the Champion and the Best Presenter, 1 team got the 2 nd Runner-up and the Best Business Proposal, 1 team got the outstanding performance award and 2 teams got the proficiency award. All participants are willing to learn more and facilitate the personal growth in generic skills.	6,470 (6,000)
BAFS S6 BAFS Enhancement Class (Lau YC)	To cope with students' learning difficulties in DSE BAFS	S.6 BAFS students	Oct 2019 – Apr 2020	students' attendance and learning outcomes	The results were exciting. A total of 8 students (14.8%) got 5* and 5** in DSE BAFS 2020, which exceeds HK average at 5.8%.	2,490 (2,500)
Biology S5 Biology Enrichment Programme (Lee YS)	To discuss the principles of scientific inquiries and extended biological concepts that are required for external competitions, e.g. The Secondary School Maths & Science Quiz, organised by the HK Polytechnic University	S.5 Biology students	Nov 2019 - Apr 2020	Tutor's observation & students' competition results	The training sessions were cancelled due to class suspension.	--- (4,000)

Chemistry Australian National Chemistry Quiz (HK Section) (Chan KW)	To enrich students' knowledge and perspective in Chemistry To encourage students participation in international competitions and enhance their chances to gain external awards	Approximately 50 S.4, S.5 Chemistry Students, nominated by the Chemistry Department with specific criteria	2 – 3 training sessions and 1 quiz session; Jun / Jul 2020	Assignment(s) for training sessions and quiz paper(s)	Cancelled due to Covid-19 pandemic.	--- (2,250)
Chinese Debating Tutor's fee for learning activities (Chiu WSY)	Strengthen the students their critical thinking skills Enhance their abilities in presentation	Chinese Debate Team Members	9/2019 - 8/2020	Students' performance in external competitions	Students have won the first two rounds of competition they joined. However, the competition has suspended due to the outbreak of COVID-19.	2,237 (10,000)
ECA Comm ECA Programme Planning and Facilitation Skills Training (Wong KL)	To train students in planning and organizing functions.	S.3 – S.5 Leaders	03/2020 – 05/2020	Teachers' Observation and students' feedback	Due to the outbreak of covid-19 and the class suspension, the program was cancelled this year.	--- (4,000)
English Courses for high achievers (Lam WMY)	<ul style="list-style-type: none"> To improve the willingness of the capable students to participate in external English courses To enhance students' performance 	S.4-S.6	Apr 2020	Enrolment on English courses Student feedback	Due to the outbreak of the coronavirus, all workshops were suspended. It is planned to organise a reading and writing (face-to-face or online) workshop for S.5 students this year.	--- (20,000)

<p>English Debating Team Tutor's fee for learning activities for English debating (Lam KSS)</p>	<ul style="list-style-type: none"> To hire tutors to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions. 	<p>English Debating Club members (S.4-S.5)</p>	<p>Sep 2019 – Aug 2020</p>	<p>Attendance rate and performance in external event and competitions</p>	<p>As professional and high-quality English debate coaches have been in great demand these years, it has been difficult to secure a coach for consistent and comprehensive training.</p>	<p>--- (10,000)</p>
<p>Mathematics S4-S5 Mathematics High Achievers Programme (Wong WK / Cheung YP)</p>	<ul style="list-style-type: none"> To enrich students with mathematical knowledge. To cultivate students' logical thinking skills and problem solving skills. To help students make preparation for various external mathematical competitions 	<p>Approximately 20 S.4-S.5 students nominated by teachers according to their mathematics ability</p>	<p>Sept. 2019</p>	<p>Prizes in external competitions.</p>	<p>Due to COVID-19 pandemic, the high achiever programme was cancelled in the second term. Many external competitions were cancelled by the organising bodies. For those which were held according to schedule, our school representatives got good results.</p>	<p>11,960 (48,300)</p>
<p>Geography Geog Step-up programme for S6 high achievers (Hung LMY)</p>	<ul style="list-style-type: none"> To design more challenging tasks to help students to reach their maximum potentials 	<p>S.6 Geography high achievers</p>	<p>First Term in 2019-20</p>	<p>Learning outcomes, students' attendance and teachers' observation and evaluation</p>	<p>Compared with the internal examination results, the performance of the students was greatly improved. The writing skills of the participants were improved.</p>	<p>4,875 (5,000)</p>

<p>Discipline Prefect - S4-S6 Leadership Training Camp (Ng WK)</p>	<ul style="list-style-type: none"> Strengthen the students their leadership skills and enhancing their potentials 	<p>S.4-S.6 Prefects</p>	<p>12/2019</p>	<p>Learning outcomes, students' feedback and teachers' observation</p>	<p>On 21st to 22nd Dec 2019, a leadership training camp with Peer Guiders was held successfully. A social welfare organization (循道愛華村服務中心社會福利部 愛華青少年綜合服務隊) was employed to provide the training for students. Most of the prefects and peer guiders participated in it. They enjoyed the camp and the activities very much. They developed their team spirit and learnt more about their roles and duties well.</p> <p>The training provided by 循道愛華村服務中心社會福利部 愛華青少年綜合服務隊 was good and efficient. It is recommended to employ a social welfare organization for leadership training to prefects continuously in the future. However, it is not recommended to have leadership training with Peer Guiders together since they have different roles and duties with Prefects. Therefore, different training focuses should be provided for different teams.</p>	<p>Since the budget planned for the leadership training camp in the DLG is not enough, the budget from the Life-wide learning grant has been used for the camp. It was approved by the school Principal. (6,000)</p>
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