# Hong Kong Chinese Women's Club College
# Annual Programme Proposal for CEG 2022/2023

| Domain | Programme | Objectives | Targets (No./level/ selection) | Duration/ start date | Evaluation of student learning / success indicators | Budget ($) |
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| Careers | Part-time Teaching Assistant | ● To assist teachers to promote and run life planning activities | All students | Whole year | ● Teachers' feedback and observation | 32,453 |
| CSD | LS part time teaching assistant | ● To assist the preparation of teaching materials<br>● To help manage Saturday Tutorial Class | S4 – S.5 students | Whole Year | ● Performance appraisal of TAs by teachers | 21,498.75 |
| Comp Lit | Training tutor for competitions | ● To employ part-time tutors to prepare students to participate in competitions. | S1-3 students | Whole Year | ● Teachers' feedback and observation | 5,000 |
| Cultural | Employing teaching assistants | ● To assist teachers to run activities<br>● To prepare teaching materials for the Cultural subjects.<br>● To help teachers to handle any other paperwork of the subject. | All students | Whole Year | ● Performance Appraisal of the TA by teachers<br>● The amount of materials produced by TA | 42,667 |
| Domain 2 | Gifted Education In-school Workshop | ● To run workshops for the gifted students to boost their generic skills in self-learning<br>● To cater for the higher-order learning needs of the gifted students | S.1 - S.3 students | Whole year | ● Students' performance and feedback<br>● Teachers' feedback and observation | 30,000 |

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| English | Employing teaching assistants | ● To help in developing teaching materials | All students | Whole Year | ● Teachers' feedback and observation | 47,250 |
| | Tutorial classes - S6 Less Capable students | ● To assist students to strive for improvement in DSE<br>● To help them expand the vocabulary | S.6 weaker students | Oct 2022 - April 2023 | ● Students' attendance, assignments, teacher's observation and student feedback | 20,000 |
| Humanities KLA | Employing teaching assistants | ● To assist teachers in preparing teaching materials for lessons and handling general paperwork in subjects. | All students | Whole Year | ● Smooth learning & teaching processes and teachers' feedback | 95,959.50 |
| | S4 - S6 Humanities and Technology Summer Tutorial Classes | ● To assist students to strive for improvement in DSE | S.4 – S.6 | Jul-Aug 2023 | ● Learning outcomes and exam results | 117,480 |
| ICT | S.5 and S.6 tutorial class | ● To employ part-time tutors to assist ICT students to develop stronger answering skills and clarify some misconceptions and to share their revision strategies with the students. | S.5 – S.6 | Whole Year | ● Students' academic performance, teacher observation | 10,000 |
| Liberal Studies | Employing teaching tutor for Saturday tutorial classes | ● To improve students' performance in the exams and test<br>● To cater the needs of both low achievers and elites | S.5 – S.6 | Sep 2022 – Aug 2023 | ● Students' performance<br>● Teachers' evaluation | 20,020 |

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| Mathematics | S1-S3 High Achievers Programme | ● Provide trainings for students to enhance their problem-solving skills and Mathematics knowledge in external competitions | S.1 to S.3 Mathematics High Achiever | Sep 2022 – Aug 2023 | ● Students' performance in external competition | 64,800 |
| | S.2 Calculator Training Programme | ● To introduce basic operations of scientific calculator<br>● To equip students with appropriate operation skills of the calculator in obtaining answers<br>● To help students well use of calculators solving mathematics problems.<br>● To enhance students understanding mathematics concepts. | S.2 Students | Nov 2022 | ● Coach feedbacks | 4,000 |
| | S.2, S.3 or S4 Tutorial Class | ● To assist S.2 to S.4 students who have a poor performance in Mathematics in the first term of 2022/2023. | S.2 to S.4 students | Second Term in 2022-2023 | ● Improvement in their mathematics results. | 22,880 |
| | Teaching assistants | ● To update the data pool.<br>● To upload questions, notes, and PowerPoint presentations to the intranet.<br>● To help teachers analyze the results of the mock tests and students' survey<br>● To assist teachers to run activities | All students | Whole Year | ● Report on the use of teaching resources by teachers<br>● The amount of materials produced by TA | 46,800 |

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| Science | Science Tutorial Classes for:<br>- low achievers<br>- high achievers | ● Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties | S.1 – S.6 students | Whole year | ● Comparison of test and examination results | S1-2 (IS) 2,816<br>S4-6 (Chem) 17,600<br>S4-6 (Bio) 17,600<br>S4-6 (Phy) 17,600 |
| | Employing teaching assistants | ● Curriculum development, including the integration of information technology in teaching,<br>● Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties | All students | Whole Year | ● Help the Science teachers preparing teaching materials, helping teachers in School Based Assessment (SBA), managing teaching aids, collecting information and teachers' references, marking the multiple choice and offer help in ECA if time is suitable | 64,024 |
| Technology | Employing teaching assistants for curriculum development | ● To prepare teaching and learning materials for technology subjects | All students | Whole Year | ● Record of work done by teaching assistants and teachers' feedback | 61,047 |

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