

Hong Kong Chinese Women's Club College
Annual Programme Proposal for CEG 2020/2021

| Domain (Teacher i/c) | Programme | Objectives | Targets (No./level/ selection) | Duration/ start date | Evaluation of student learning / success indicators | Budget (\$) |
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| Domain 2 (Look WK) | Tutors' fee for Learning Support Group | <ul style="list-style-type: none"> To provide online classes (Chinese, English and Maths) for S.2 elite students. It is hoped that they can further stretch their academic potential and excel in studies | S.2 | Oct 2020 – May 2021 | <ul style="list-style-type: none"> Students' academic performance in tests/ exams Teacher feedback | 9,352 |
| Gifted Education (Chan TL) | Gifted Education In-school Workshop | <ul style="list-style-type: none"> To provide training for the students in the talent pool to improve their efficacy in self-learning and to master their learning. | S.1 and S.2 students | Feb - May, 2021 | <ul style="list-style-type: none"> Students' performance in the training workshops Student questionnaires Teacher feedback | 10,000 |
| Chinese Language | Contract Chinese & Visual Arts Teacher (6 months) | <ul style="list-style-type: none"> 聘請一位全職合約教師任教中一級，以照顧個別差異。 | 中一 | Sep 2020 – Feb 2021 | <ul style="list-style-type: none"> 教師問卷調查 學生問卷調查 | 243,148.5 |
| Chinese Debating Team (Chiu WSY) | Chinese debating: Tutor's fee for learning activities (S.1-S.3) | <ul style="list-style-type: none"> 聘請校外導師到校指導組員有關辯論的知識及技巧，訓練辯論隊同學參與公開比賽或友誼賽。 | 中一至中三辯論學會成員 | Sep 2020 – Aug 2021 | <ul style="list-style-type: none"> 出席率、學生準備比賽時及比賽表現 | 10,000 |
| English (Lam WMY / Ip CM) | English Programme for developing language arts | <ul style="list-style-type: none"> To help students learn English through drama To help students to build up the ability to appreciate and evaluate a drama performance | S.1 and S.2 students | Nov 2020 – May 2021 | <ul style="list-style-type: none"> Students' performance in the show and follow-up activities in lessons Student questionnaires Teacher feedback | 25,000 |

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| English Debating Club (Lam KSS) | English debating: Tutor's fee for learning activities (S1-S3) | <ul style="list-style-type: none"> To hire tutors to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions. | English Debating Club members (S.1-S.3) | Sep 2020 – Aug 2021 | <ul style="list-style-type: none"> Attendance rate and performance in external event and competitions | 10,000 |
| Mathematics (Cheung YP / Lee WH) | S.2 Calculator Training Programme | <ul style="list-style-type: none"> To introduce basic operations of scientific calculator To equip students with appropriate operation skills of the calculator in obtaining answers To help students well use of calculators solving mathematics problems. To enhance students understanding mathematics concepts. | S.2 Students | Nov 2020 | <ul style="list-style-type: none"> Coach feedbacks | 4,600 |
| | S.3 Maths Tutorial classes | <ul style="list-style-type: none"> To assist S.3 students who have a poor performance in Mathematics in the first term of 2020/2021. | S.3 students | Second Term in 2020-2021 | <ul style="list-style-type: none"> Improvement in their mathematics results. | 7,500 |
| Maths Team (Chung OP) | S1-S3 High Achievers Programme | <ul style="list-style-type: none"> To enrich students with mathematical knowledge. To cultivate students' logical thinking skills and problem solving skills. To help students make preparation for various external mathematical competitions. | Approximately 40 S1-S3 students | Oct 2020 – Aug 2021 | <ul style="list-style-type: none"> Prizes in external competitions. | 55,200 |
| Liberal Studies (Look WK) | Liberal Studies teaching tutor | <ul style="list-style-type: none"> To enhance students' study skills for HKDSE | S.4-6 students | Sep 2020 – May 2021 | <ul style="list-style-type: none"> Students' learning outcomes & Teachers' evaluation | 29,952 |
| Science (Chan KW) | S1, S2 IS tutorial classes | <ul style="list-style-type: none"> Coping with the diverse and special learning needs of students with varied | S.1-6 students | Whole year | <ul style="list-style-type: none"> Comparison of test and examination results | 2,672 |

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| | Biology tutorial classes S4-S6 | abilities, ranging from the gifted ones to those with learning difficulties. | | | | 14,560 |
| | Chemistry tutorial classes S4-S6 | | | | | 12,480 |
| | Physics tutorial classes S4-S6 | | | | | 12,480 |
| Physics (Tang SK) | Training courses for gifted Physics students | <ul style="list-style-type: none"> To hire tutors to give training to students for external events and competitions. | S.3-5 students | Whole year | <ul style="list-style-type: none"> Students' learning outcomes & teachers' evaluation | 4,600 |
| Life and Society (Hui CY) | Enhancement and remedial classes | <ul style="list-style-type: none"> To provide supplementary classes or workshops for S1-2 students for enhancement or remedial purposes, with the aid of alumni proficient in humanities subjects | S.1-2 students | Whole Year | <ul style="list-style-type: none"> Teachers' and tutors' observation Comparison of students' test and exam results | 5,500 |
| | Critical thinking and writing skills workshop | <ul style="list-style-type: none"> To develop critical thinking skills and build up arguments based on reasons and evidence; to enhance their writing skills in L&S and LS in the senior form for the bridging purpose | S.2-3 students (high achievers in L&S) | Second Term in 2020-2021 | <ul style="list-style-type: none"> Students' attendance, feedbacks, and learning outcome; Teachers' observation and evaluation | 21,000 |
| Technology (Ting YC) | S.4 – S.6 Humanities and Technology tutorial classes | <ul style="list-style-type: none"> To assist students to strive for improvement in DSE | S.4/S.5/S.6 | Jul-Aug 2021 | <ul style="list-style-type: none"> Learning outcomes and exam results | 80,552 |
| General Guidance (Leung YY) | Mentally Health Programme | <ul style="list-style-type: none"> Training material or courses will be bought or arranged to enhance students' mental health. | All levels | Whole Year | <ul style="list-style-type: none"> Teachers' feedback and observation | 5,000 |