

**Hong Kong Chinese Women's Club College**  
**Programme Evaluation Report for CEG 2019/2020**

<b>Domain</b>	<b>Programme</b>	<b>Objectives</b>	<b>Targets (No./level/ selection)</b>	<b>Duration/ Start Date</b>	<b>Success indicators</b>	<b>Evaluation</b>	<b>Actual (Budget) Expenditure \$</b>
Chinese Debating Team (Chiu WSY)	Chinese Debating: Tutor's fee for learning activities(S1-3)	聘請校外導師定期到校指導組員有關辯論的知識及技巧，進行定期的辯論練習，並訓練辯論組精英參與公開比賽。	中一至中三辯論學會成員	9/2019 - 8/2020	出席率、學生課堂及比賽表現	Most of the members will stay in the team next academic year. They enjoy the teaching of tutors and the experience in competition.	2,231.5 (10,000)
English (Lam WMY)	Employing teaching assistants	<ul style="list-style-type: none"> <li>To help in developing teaching materials</li> <li>To help in the School-based projects in English Language</li> </ul>	All students	September 2019 - August 2020	<ul style="list-style-type: none"> <li>Performance Appraisal of the TA by teachers</li> <li>Report on the use of teaching resources by teachers</li> <li>The amount of materials produced by TA</li> </ul>	The teaching assistants were helpful and responsible. They did a number of clerical tasks and prepared resources for teachers.p	26,317.2 (47,775)
	Programme for developing language arts	<ul style="list-style-type: none"> <li>To help students learn English through drama</li> <li>To help students to build up the ability to appreciate and evaluate a drama performance</li> </ul>	S.1 and S.2 students	February 2020	<ul style="list-style-type: none"> <li>Students' performance in the show and follow-up activities in lessons</li> <li>Student questionnaires</li> <li>Teacher feedback</li> </ul>	The drama shows were cancelled due to class suspension and a digital version of "Beauty and the Beast" was adopted instead. Students watched the show online and filled in the evaluation form. The overall feedback was positive and constructive.	8,500 (25,000)

	Bridging courses	<ul style="list-style-type: none"> <li>• Have a good foundation to use English</li> <li>• Develop confidence to use English in a language-rich environment</li> </ul>	Pre-secondary one students	August 2020	<ul style="list-style-type: none"> <li>• Actual use of the English Language</li> <li>• Students' performance in lessons</li> <li>• Students' mastery of the four skills</li> </ul>	Due to the outbreak of the coronavirus, all workshops were suspended.	--- (100,000)
English Debating Club (Lam KSS)	English debating: Tutor's fee for learning activities (S1-S3)	<ul style="list-style-type: none"> <li>• To hire tutors to give training and workshops to debaters and in debating skills, presentation skills and public speaking skills. The tutor will also give advice to students for external events and competitions.</li> </ul>	English Debating Club members (S1-S3)	Sep 2019 – August 2020	<ul style="list-style-type: none"> <li>• Attendance rate and performance in external event and competitions</li> </ul>	As professional and high-quality English debate coaches have been in great demand these years, it has been difficult to secure a coach for consistent and comprehensive training.	--- (10,000)
Mathematics (Wong WK)	Employing teaching assistants	<ul style="list-style-type: none"> <li>• To update the data pool.</li> <li>• To upload questions, notes, and PowerPoint presentations to the intranet.</li> <li>• To help teachers analyze the results of the mock tests and students' survey</li> <li>• To assist teachers to run activities</li> </ul>	All students	September 2019- July 2020	<ul style="list-style-type: none"> <li>• Report on the use of teaching resources by teachers</li> <li>• The amount of materials produced by TA</li> </ul>	The two teaching assistants have helped teachers to complete their assigned tasks. All teachers were satisfied with their services provided.	11,436.4 (51,400)

	S2 Calculator Training Programme	<ul style="list-style-type: none"> <li>To introduce basic operations of scientific calculator</li> <li>To equip students with appropriate operation skills of the calculator in obtaining answers</li> <li>To help students well use of calculators solving mathematics problems.</li> <li>To enhance students understanding mathematics concepts.</li> </ul>	S2 Students	November, 2019	<ul style="list-style-type: none"> <li>Coach feedbacks</li> </ul>	Originally, two training sessions were planned to provide to S2 students. The first session was successfully held in the first term. In the second term, due to COVID-19 pandemic, the second session of the programme was cancelled.	1,380 (4,600)
	S1 – S3 High Achievers Programme	<ul style="list-style-type: none"> <li>To enrich students with mathematical knowledge.</li> <li>To cultivate students' logical thinking skills and problem solving skills.</li> <li>To help students make preparation for various external mathematical competitions</li> </ul>	Approximately 20 S1-S3 students nominated by teachers according their mathematics ability	Sept. 2019	Prizes in external competitions.	Due to COVID-19 pandemic, the high achiever programme was cancelled in the second term. Many external competitions were cancelled by the organising bodies. For those which were held according to schedule, our school representatives got good results.	8,280 (48,300)
	S.2/3 Tutorial Class	To assist S.3 students who have a poor performance in Mathematics in the first term of 2019/2020.	S3 students	Second Term in 2019-2020	Improvement in their mathematics results.	Due to COVID-19 pandemic, the S3 tutorial class was cancelled.	--- (7,500)

LS (Look WK)	LS part time teaching assistant	<ul style="list-style-type: none"> <li>To assist the preparation of teaching materials</li> <li>To help manage Saturday Tutorial classes</li> </ul>	All levels	September 2019 - August 2020	<ul style="list-style-type: none"> <li>Performance Appraisal of the TA by teachers</li> <li>The amount of materials produced by TA</li> </ul>	<ul style="list-style-type: none"> <li>TAs were responsible and could complete all tasks. The materials could meet the needs of teachers.</li> <li>TA helped manage Saturday tutorials in the first term.</li> </ul>	16,114.25 (24,381)
	Liberal Studies teaching tutor	<ul style="list-style-type: none"> <li>To enhance students' study skills for HKDSE</li> </ul>	S4-6 students	9/2019	<ul style="list-style-type: none"> <li>Students' learning outcomes &amp; Teachers' evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Saturday face to face tutorials in the second term were cancelled.</li> <li>Online tutorials for S5 resumed in August.</li> <li>Students could learn exam skills and get equipped for the public examination.</li> </ul>	12,896 (32,760)
Science (Chan KW)	Teaching assistants	<ul style="list-style-type: none"> <li>curriculum development, including the integration of information technology in teaching,</li> <li>coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties.</li> </ul>	All science students	Whole year	Help the Science teachers preparing teaching materials, helping teachers in School Based Assessment (SBA), managing teaching aids, collecting information and teachers' references, marking the multiple choice and offer help in ECA if time is suitable	TAs could complete all tasks assigned successfully	30143.4 (60,301)
	Chemistry tutorial classes S4-S6	<ul style="list-style-type: none"> <li>Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties.</li> </ul>	S.1-6 students	Whole year	Comparison of test and examination results	Many sections of tutorial classes were cancelled due to Covid-19 pandemic	1,248 (12,480)
	Physics tutorial classes S4-S6					Steady improvement shown in test and examination	4,368 (12,480)
	S1, S2 IS tutorial classes						---

Bio (Lee YS)	Biology tutorial classes S4-S6	To employ part-time tutors to assist Biology students to develop a stronger answering skills and clarify some misconceptions and to share their revision strategies with the students	S4 to S6 students enrolled in the tutorial	whole year	Students' academic performance	Tutorials for S.6 students were conducted in the first term. Students expressed that their answering skills were enhanced. Tutorials for S.4 and S.5 students were cancelled due to class suspension.	2,138.24 (14,560)
Physics (Tang SK)	Training courses for gifted Physics students	To hire tutors to give training to students for external events and competitions.	S.3-5 students	Whole year		2 prizes were obtained. One S.5 and four S.5 students participated in Pan Pearl River Delta Physics Olympiad. Four S.5 students participated in Hong Kong Physics Olympiad.	3,450 (4,600)
Humanities (Lam PN)	Teaching assistant	To assist teachers to prepare power-point for lesson. To help teachers to prepare teaching materials	all students	whole year	Smooth teaching and learning pace and teachers' feedback	The teaching assistants could assist teachers in preparing lesson materials like worksheets, revision exercises and notes. Their performances were appreciated by teachers.	26,045.25 (84,452)
L&S (Hui CY)	Enhancement and remedial classes	To provide supplementary classes or workshops for S1-2 students for enhancement or remedial purposes, with the aid of alumni proficient in humanities subjects	S1-S2 students	Whole Year	<ul style="list-style-type: none"> <li>Teachers' and tutors' observation</li> <li>Comparison of students' test and exam results</li> </ul>	The courses were not run due to class suspension in both terms.	--- (5,010)
	Critical Thinking and Writing Skills Workshop	To develop critical thinking skills and build up arguments based on reasons and evidence; to enhance their writing skills in L&S and LS in the senior form for the bridging purpose	S2-S3 Students (high achievers in L&S)	First Term in 2019-2020	Students' attendance, feedbacks, and learning outcome; Teachers' observation and evaluation	22 students took part in the workshop. 4 sessions were held and the attendance rate is over 90%. Most students felt satisfied with the course contents and the instruction of tutors.	19,000 (20,000)

Technology	Employing teaching assistants	To prepare teaching and learning materials for technology subjects	S1-S6	Whole year	Record of work done by teaching assistants and teachers' feedback	TAs could complete all tasks assigned successfully	40,773.6 (57,036)
	S4 - S6 Humanities and Technology tutorial classes	To assist students to strive for improvement in DSE	S.4/S.5/S.6	July-Aug 2020	Learning outcomes and exam results	Steady improvement shown in examination	55704 (78,624)
Cultural (Wong MY)	Employing teaching assistants	<ul style="list-style-type: none"> <li>To assist teachers to run activities</li> <li>To prepare teaching materials for the Cultural subjects.</li> <li>To help teachers to handle any other paperwork of the subject.</li> </ul>	All levels	September 2019 - August 2020	<ul style="list-style-type: none"> <li>Performance Appraisal of the TA by teachers</li> <li>The amount of materials produced by TA</li> </ul>	The teaching assistants were helpful and responsible. They help teachers in preparing teaching materials and activities materials, they completed the tasks efficiently.	23,312.1 (41,391)
General Guidance (Leung YY)	Training activities for Peer Guiders	To develop students' leadership skills and foster their team spirit.	S.3 - 5 students	July 2020	Teachers' observation & questionnaire	The training camp was not held in July as planned. Peer guiders will have a recreational camp instead because the camp places have already been booked. To prepare peer guiders well to support new S.1 students on S.1 New Students' and Parents' Orientation Day, they were given online training on Zoom on 4th September.	3,920 (20,000)
	Adventure-based Programme	To increase S.4 students' resilience and facilitate them to set learning goals.	S.4 students	November 2019	Teachers' observation & questionnaire	144 S.4 students attended the programme which was run smoothly on 9th November. The feedback was positive.	17,280 (20,000)

	Mentally Health Programme	To relieve students' stress and improve their skills in resisting pressure.	All levels	October in 2019 to March in 2020	Students' verbal feedback and questionnaires. Teachers' feedback and observation	Though some material had already been bought, the S.1 class assembly on Zentangle could not be held because of the suspension of schools.	1,891.58 (10,000)
	S1 Adjustment Programme	To cater for the needs of S.1 students who have difficulty adjusting to their new school life.	S.1 students	February in 2020 to May 2020	Students' questionnaires and teachers' feedback and observation	The three training courses on overcoming online addiction and improving social skills and attention were not held because of the suspension of schools. They will be postponed to the academic year 2020 - 21. The target student group will be S.2 students.	--- (30,000)