

**Hong Kong Chinese Women's Club College**  
**Programme Evaluation Report for CEG 2018/2019**

Domain	Programme	Objectives	Targets (No./level/ selection)	Duration/ Start Date	Success indicators	Evaluation	Actual (Budget) Expenditure
BAFS (Lau YC)	S5, S6 Tutorial classes	To cope with students' learning difficulties in DSE BAFS	S5 and S6 BAFS students	Oct 2018 – April 2019	Students' attendance and learning outcomes	Only S6 students were required to take part in the tutorial classes. They improved a lot in DSE Examination and achieved 89% Level 4 or above.	Included in Humanities budget
	Enrichment workshops for Accounting and Management Case Competition - tutors' remuneration	To facilitate the building of students' skills in writing a business proposal	Top S5 BAFS students	Nov 2018 – May 2019	Learning outcomes and competition results	4 teams got the merit, 1 team got the outstanding performance award and 1 team got the Champion and the Best Business Proposal. All participants are willing to learn more and facilitate the personal growth in generic skills.	3,220 (3,500)
Technology	Employing teaching assistants	To prepare teaching and learning materials for technology subjects	S1-S6	Whole year	Record of work done by teaching assistants and teachers' feedback	The teaching assistants could assist teachers in preparing lesson materials like worksheets, revision exercises and notes. Their performances were appreciated by teachers.	27,547.8 (53,928)
Chinese (Chiu WSY)	Chinese Debating: Tutor's fee for learning activities(S1-3)	聘請校外導師定期到校指導組員有關辯論的知識及技巧，進行定期的辯論練習，並訓練辯論組精英參與公開比賽。	中一至中三辯論學會成員	2018年9月 - 2019年8月	出席率、學生課堂及比賽表現	今年同學在校際比賽中表現更出色，有五位同學分別獲得最佳辯論員和最佳交換問答。初中的同學亦比上年更投入	9,300 (10,000)

Cultural (Pang WWL)	Teaching assistants	To prepare teaching materials for the Cultural subjects and help teachers to handle any other paperwork of the subject.	Cultural subject teachers and all students	Sept. - July	Teachers' comments and effective worksheets and teaching materials.	The teaching assistants help teacher in preparing teaching materials and activities materials.	39,896 (48,329.4)
English (Lam WMY)	Bridging courses	Have a good foundation to use English Develop confidence to use English in a language-rich environment	Pre-secondary one students	August 2019	<ul style="list-style-type: none"> <li>Actual use of the English Language</li> <li>Students' performance in lessons</li> <li>Students' mastery of the four skills</li> </ul>	Almost all the students found the course useful and the majority of students agreed that the course could help them much or very much to improve their language skills. It showed that the course could help equip the pre-S.1 students better with the skills for learning different subjects taught in English.	64,800 (100,000)
	Teaching assistant for SBA and NSS	<ul style="list-style-type: none"> <li>To help in developing teaching materials</li> <li>To help in the School-based projects in English Language</li> </ul>	All students	September 2018 - August 2019	<ul style="list-style-type: none"> <li>Performance Appraisal of the TA by teachers</li> <li>Report on the use of teaching resources by teachers</li> <li>The amount of materials produced by TA</li> </ul>	All TAs were responsible and helped teachers to prepare teaching materials and clerical work. Their overall performance was good.	29,529 (66,780)
	Programme for developing language arts	<ul style="list-style-type: none"> <li>To help students learn English through drama</li> <li>To help students to build up the ability to appreciate and evaluate a drama performance</li> </ul>	S.1 and S.2 students	February 2019	<ul style="list-style-type: none"> <li>Students' performance in the show and follow-up activities in lessons</li> <li>Student questionnaires</li> <li>Teacher feedback</li> </ul>	The shows were organised successfully. All S.1 and S.2 students took part in the shows actively.	16,000 (50,000)

Geog (Hung LMY)	S5 and S6 Tutorial Class	To assist students to strive for improvement in DSE	S5 and S6 Geography students	S5 (Second Term), S6 (First Term) 2018-2019	Learning outcomes and students' attendance	Substantial improvement seen in students' academic results and work	Included in Humanities budget
	Step-up programme for S6 high achievers	To design more challenging tasks to help students to reach their maximum potentials	S6 Geography high achievers	First Term in 2018-2019	Learning outcomes, students' attendance and teachers' observation and evaluation	Substantial improvement shown in DSE results	5,000 (5,000)
Humanities (Hung LMY)	S4 -S6 humanities and technology tutorial class	To assist students to strive for improvement in DSE	S.4/S.5/S.6	July-Aug 2019	Learning outcomes and exam results	Students of different subjects showed steady improvements in final examination.	31,418.8 (49,614)
	Teaching assistant	To assist teachers to prepare power-point for lesson. To help teachers to prepare teaching materials	all students	whole year	Smooth teaching and learning pace and teachers' feedback	The teaching assistants could assist teachers in preparing lesson materials like worksheets, revision exercises and notes. Their performances were appreciated by teachers.	58,585.8 (81,774)
	Students' field work	To raise students' performance in performing field work task	S4-6	whole year	Teachers' observation and learning outcomes	Students could grasp basic fieldwork skills like data collection, analysis, presentation and evaluation. They could make use of the skills to tackle the FBQ in tests and examinations.	13,650 (18,000)
L&S (Hui CY)	Critical Thinking and Writing Skills Workshop	To develop critical thinking skills and build up arguments based on reasons and evidence; to enhance their writing skills in L&S and LS in the senior form for the bridging purpose	S2-S3 Students (high achievers in L&S)	First Term in 2018-2019	Students' attendance, feedbacks, and learning outcome; Teachers' observation and evaluation	24 students participated in the workshop. The attendance rate is over 90% and students gave positive feedback to the workshop. They have learnt more about argument-building, critical thinking, and writing skills for Liberal Studies.	14,000 (20,000)

LS (Look WK)	S4-6 Tutorial Classes	To enhance students' study skills for HKDSE	S4-6 students	1/9/2018	Students' learning outcomes & Teachers' evaluation	Nearly 75 students from S5 and S6 classes attended the lessons in the first and second term respectively. S6 students have got good results with 84.3% attaining level 4 or above. Students reflected that the materials were relevant to their studies while strategies could meet their needs.	29,106 (29,106)
	Part time teaching assistant	<ul style="list-style-type: none"> <li>To assist the preparation of teaching materials</li> <li>To help manage Saturday Tutorial classes</li> </ul>	All levels	September 2018 - August 2019	<ul style="list-style-type: none"> <li>Performance Appraisal of the TA by teachers</li> <li>The amount of materials produced by TA</li> </ul>	The two TAs completed their works according to schedule. They assisted the preparation of teaching materials and help manage Saturday Tutorial Class.	20,945.4 (20,813)
THS (Ng TKL)	Hotel tour with table-manner workshop	To provide extended learning opportunities that enrich students' subject concepts and able to apply appropriate table setting and dining etiquette techniques.	S5 THS Students	First Term in 2018-2019	Teacher's observation & students' learning outcome	21 S5 students participated in the workshop and they were mostly capable to apply appropriate dining etiquette when answering questions in the school quiz and reflected this workshop is useful to their daily life and business occasions.	4,840 (5,000)

Mathematics (Wong WK)	Teaching assistants	<ul style="list-style-type: none"> <li>To update the data pool.</li> <li>To upload questions, notes, and PowerPoint presentations to the intranet.</li> <li>To help teachers analyze the results of the mock tests and students' survey</li> <li>To assist teachers to run activities</li> </ul>	All students	September 2018- July 2019	<ul style="list-style-type: none"> <li>Report on the use of teaching resources by teachers</li> <li>The amount of materials produced by TA</li> </ul>	The assistants helped teachers to prepare the notes and update records. All the teachers who had asked the TAs to help were satisfied with their attitude and work	13,830.6 (49,896)
	S.4 - S.5 High Achievers Programme	<ul style="list-style-type: none"> <li>To enrich students with mathematical knowledge.</li> <li>To cultivate students' logical thinking skills and problem solving skills.</li> <li>To help students make preparation for various external mathematical competitions</li> </ul>	Approximately 20 S4-S5 students nominated by teachers according to their mathematics ability	Sept. 2018	Prizes in external competitions.	Able students had chances provided to participate in various kinds of competitions to develop their potential.	39,240 (39,240)

	S1 – S3 High Achievers Programme	<ul style="list-style-type: none"> <li>To enrich students with mathematical knowledge.</li> <li>To cultivate students' logical thinking skills and problem solving skills.</li> <li>To help students make preparation for various external mathematical competitions</li> </ul>	Approximately 20 S1-S3 students nominated by teachers according to their mathematics ability	Sept. 2018	Prizes in external competitions.	Able students had chances provided to participate in various kinds of competitions to develop their potential.	39,240 (39,240)
	S.3 Tutorial Class	Second Term: To assist S.3 students who have a poor performance in Mathematics in the first term of 2018/2019.	S3 students	Second Term in 2018-2019	Improvement in their mathematics results.	For the tutorial class, a substantial improvement was observed with a rate of improvement of 100%. The tutorial class for S3 students will continue next year.	6,996 (7,200)
Physics (Yeung CK)	Training courses for gifted Physics students	To offer training for students to take part in external competitions.	S3 & S4 students nominated	Second term in 2018-19	Feedbacks from trainers and trainees	The students have shown improvement and passed the year-end examination.	2,180 (2,180)
Bio (Lee YS)	Enrichment programme for S5 Biology high-achievers	To broaden the knowledge of S5 Biology students, so as to equip them to sit for the HK Secondary Schools Maths & Science Quiz, organised by the HK Polytechnic University	S5 Biology students	Second Term in 2018-19	Tutor's observation & students' competition results	Based on the students' questionnaires, all participants agreed that their biological knowledge was enriched. They obtained satisfactory results in the HK Secondary Schools Mathematics and Science Quiz 2019. Two out of 9 participants were awarded high distinction, 4 with distinction and 3 with credit.	2,415 (2,940)

Chem (Chan KW)	Australian National Chem. Quiz Programme	<ul style="list-style-type: none"> <li>To enrich students' knowledge and perspective in Chemistry</li> <li>To encourage students participation in international competitions and enhance their chances to gain external awards</li> </ul>	Approximately 50 S.4, S.5 Chemistry Students, nominated by the Chemistry Department with specific criteria	2 – 3 training sessions and 1 quiz session; June/July 2019	Assignment(s) for training sessions and quiz paper(s)	A number of students were able to solve higher level Chemistry problems. Students achieved Distinction, High Distinction and HD Excellence in external competitions.	2,223 (2,250)
Science (Chan KW)	Science Tutorial Classes for: - low achievers - high achievers	<ul style="list-style-type: none"> <li>curriculum development, including the integration of information technology in teaching,</li> <li>coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties.</li> </ul>	S1-6 students	whole year	Comparison of test and examination results	Steady improvement shown in test and examination	S1, S2: 1,272 (3,180)  S4-6 (Chem): 10,494 (11,880)  S4-6 (Bio): 9,474.3 (13,860)  S4-6 (Phy): 11,385 (11,880)

	Teaching assistants	<ul style="list-style-type: none"> <li>curriculum development, including the integration of information technology in teaching,</li> <li>coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties.</li> </ul>	All science students	Whole year	Help the Science teachers preparing teaching materials, helping teachers in School Based Assessment (SBA), managing teaching aids, collecting information and teachers' references, marking the multiple choice and offer help in ECA if time is suitable	TAs could complete all tasks assigned successfully Saturday tutorial classes are well-run	49,489.8 (58,716)
General Guidance (Leung YY)	Mentally Health Programme	To relieve students' stress and improve their skills in resisting pressure.	All levels	October in 2018 to March in 2019	Students' verbal feedback and questionnaires. Teachers' feedback and observation	There were four yoga lessons and two Zentangle lessons offered to senior form students. The participants enjoyed the lessons very much. They learnt effective skills to reduce stress.	9,781.34 (10,000)
	S1 Adjustment Programme	To cater for the needs of S.1 students who have difficulty adjusting to their new school life.	S.1 students	February in 2019 to May 2019	Students' questionnaires and teachers' feedback and observation	There were three training groups provided for S.1 students. The participants learnt leadership and social skills and the ways to increase their attention span. The feedback was positive.	10,000 (10,000)