Hong Kong Chinese Women's Club College
Report on the Use of the Promotion of Reading Grant 2025-2026

Part 1: Evaluation of Effectiveness

1. Evaluation of achievement of the objectives:

Most students enjoy reading and take advantage of the Home Period every school day to do so. However, due to a heavy workload from homework and extracurricular activities, they have limited time for leisure reading. Much of their reading is related to school requirements and activities, such as homework, reading competitions, and reading classes.

2. Evaluation of strategies:

All Student join Deep and Wide Reading program in the reading time every Day7. S4-S6 students read newspapers and completed the News Commentary Activity in both semesters. Throughout the year, they participated in the Extensive Reading Scheme in both Chinese and English. The book fair was successfully held on Parents' Day. A reading club was established and collaborated with other clubs to foster a reading-friendly atmosphere. The school has also provided an e-Reading platform and organized creative reading activities to enhance students' interest in reading.

Part 2: Financial Report

	Items	Actual Expenses ($)
1.	Purchase of Books	
	✓ Printed books	31,467.88
	✓ e-Books	
2.	Web-based Reading Schemes	
	✓ eRead Scheme	19,980.00
	✓ Extensive Reading Scheme	9,131.40
3.	Reading Activities	23,628.32
	✓ Hiring writers, professional storytellers, etc. to conduct talks	
	✓ Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	✓ Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	Others:	
	Total:	84,207.60