Hong Kong Chinese Women's Club College
Programme Evaluation Report for CEG 2025/2026

Domain	Programme	Objectives	Targets (No./level/ selection)	Duration/ Start Date	Success indicators	Evaluation	Actual (Budget) Expenditure $
Careers	Part-time Teaching Assistant	• To assist teachers to promote and run life planning activities	All students	Whole year	• Teachers' feedback and observation	• The teaching assistant consistently demonstrated helpfulness and executed all assigned responsibilities to satisfaction	15,142.50 (30,684)
CSD	CSD part time teaching assistant	• To assist the preparation of teaching materials	S.4 – S.5 students	Whole Year	• Performance appraisal of TAs by teachers	• The TAs performed their duties well, preparing teaching materials and managing administrative work	29,733.30 (20,394)
Comp Lit	Training Tutor for External Competition	• To assist teachers to provide training for students to participate in competitions.	S.1 – S.6 students	Whole Year	• Teachers' feedback and observation	• Courses this year were funded by the IT Innovation Lab funding. So, no cost was incurred. • STEAM Cup was held after completion of the Design-Thinking workshop for S.2 students. Some students will be taking part in external competition in the year 2026 - 2027.	0 (4,500)
Cultural	Employing teaching assistants	• To assist teachers to run activities • To prepare teaching materials for the Cultural subjects. • To help teachers to handle any other paperwork of the subject.	All students	Whole Year	• Performance Appraisal of the TA by teachers • The amount of materials produced by TA	• The TAs have performed their duties well, preparing the teaching materials and managing administrative work in VA, Music & PE subjects. • They completed their work on time and efficiently.	40,248.55 (40,344)
Domain 2	Gifted Education In-school Workshop	• To run workshops for the gifted students to boost their generic skills in self-learning • To cater for the higher-order learning needs of the gifted students	S.1 – S.3 students	Whole Year	• Students' performance and feedback • Teachers' feedback and observation	• Three workshops—Chinese Writing, The Master Architect, and The Reverse Engineer—were arranged for approximately 30 Talent Pool students. The participants demonstrated great creativity and teamwork, with the majority providing positive feedback.	17,000 (18,000)
	Learning Enhancement Programme	• To arrange regular classes for low achievers, especially those who receive no support from the families	S.3 students	Whole Year	• Students' performance and feedback • Teachers' feedback and observation	• Remedial classes were run for 14 academically less able students. Students were attentive and willing to seek help from tutors. • Compared to their performance in the	10,746.80 (16,000)

						second term test, about 62% of students showed improvement in the second term examination.	
ECA	Part-time Teaching Assistant	• To assist teachers to promote and run ECA activities	All students	Whole Year	• Teachers' feedback and observation	• The TA helps to organize the school activities LWLD(II), singing contest (heat and final).	10,916.40 (20,790)
English	Teaching assistants for SBA & NSS	• To help in developing teaching materials	All students	Whole Year	• Teaching assistants for SBA & NSS	• The teaching assistants helped a lot in preparing all materials for SBA. All learning materials across every grade level were prepared by the teaching assistants.	48,410.30 (45,000)
	English tutor for remedial course for S.1 and S.2 low achievers	• To help students develop into proficient English learners.	S.1 & S.2 students	Whole Year	• English tutor for remedial course for S.1 and S.2 low achievers	• The focus of the programme was to enhance English competency in the four major skill areas of Reading, Writing, Speaking and Listening. Emphasis was placed on further developing students' confidence and competency particularly in their speaking and writing skills. This was achieved through a wide variety of teaching practices.	15,000.00 (33,000)
Humanities KLA	Employing teaching assistants	• To assist teachers in preparing teaching materials for lessons and handling general paperwork in subjects.	All students	Whole Year	• Smooth learning & teaching processes and teachers' feedback	• Our teaching assistants have been highly cooperative and effective, providing vital support to the teaching staff in terms of learning material preparation and general paperwork.	97,466.95 (90,733)
	S4 - S6 Humanities and Technology Summer Tutorial Classes	• To assist students to strive for improvement in DSE	S.4 – S.6	Jul-Aug 2026	• Learning outcomes and exam results	• Tutorial classes of various subjects of different levels have been arranged for S4-S6 students. These classes allow students to review core syllabus material while sharpening their exam techniques.	89,171.25 (128,750)
ICT	S.5 and S.6 tutorial class	• To employ part-time tutors to assist ICT students to develop stronger answering skills and clarify some misconceptions and to share their revision strategies with the students.	S.5 – S.6	Whole Year	• Students' academic performance, teacher observation	• Due to schedule conflict with the alumni, the tutorial was not conducted this year. Hence, no cost was incurred.	0 (9,500)
Mathematics	S1-S3 High Achievers Programme	• Provide trainings for students to enhance their problem-solving skills and Mathematics knowledge in external competitions	S.1 to S.3 Mathematics High Achiever	Whole Year	• Students' performance in external competition	• Our students have participated in many external competitions, and the results were excellent. Numerous prizes were won, and an S3 student, who was one of the Hong Kong team members,	62,049.00 (62,109)

						participated in the Mongolia International Mathematics Competition 2026 and has won prizes. These proved that the High Achievers Programme was successful.	
	S.2 Calculator Training Programme	• To introduce basic operations of scientific calculator • To equip students with appropriate operation skills of the calculator in obtaining answers • To help students well use calculators solving mathematics problems. • To enhance students' understanding of mathematics concepts.	S.2 Students	Oct 2025	• Coach feedbacks	• The coach has performed their duties well, preparing the user manual and helping students input the program into their calculators for solving simultaneous equations.	2,865.00 (2,865)
	S.1, S.2 & S.3 Tutorial Class	• To assist S.1 to S.3 students who have a poor performance in Mathematics in the first term of 2025/2026.	S.1 to S.3 students	Whole Year	• Improvement in their mathematics results. • Students' performance and feedback • Tutors' feedback and observation	• Tutorial classes have been arranged for S1 to S3 students. They are given opportunities to revisit the syllabus content along with relevant exam-based skills Improvement rates: S2: 80% S3: 80% S4: 90%	27,855.00 (31,460)
	Teaching assistants	• To update the data pool. • To upload questions, notes, and PowerPoint presentations to the intranet. • To help teachers analyze the results of the mock tests and students' survey • To assist teachers to run activities	All students	Whole Year	• Report on the use of teaching resources by teachers • The amount of materials produced by TA	• The teaching assistants have helped teachers to complete their assigned tasks. They have proven to be highly effective in executing their duties, demonstrating a strong sense of responsibility. All teachers were satisfied with their services provided.	37,651.35 (44,640)
Science	Science Tutorial Classes for: - low achievers - high achievers	• Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties	S.1 – S.6 students	Whole year	• Comparison of test and examination results	• Steady improvement shown in tests and examinations.	S4-6 (Phy) 6,280.5 (18,249) S4-6 (Chem)

							2,133 (18,249) S4-6 (Bio) 16,037.79 (18,249)
	Employing teaching assistants	• Curriculum development, including the integration of information technology in teaching, • Coping with the diverse and special learning needs of students with varied abilities, ranging from the gifted ones to those with learning difficulties	All students	Whole Year	• Help the Science teachers preparing teaching materials, helping teachers in School Based Assessment (SBA), managing teaching aids, collecting information and teachers' references, marking the multiple choice and offer help in ECA if time is suitable	• TAs could complete all tasks assigned successfully.	34,475.40 (60,556)
Technology	Employing teaching assistants for curriculum development	• To prepare teaching and learning materials for technology subjects	All students	Whole Year	• Record of work done by teaching assistants and teachers' feedback	• The teaching assistants have helped teachers to complete their assigned tasks. All teachers were satisfied with their services provided.	40,143.60 (56,590)